

**Shatin Pui Ying College**  
**Annual School Plan**  
**2013/2014**



# Contents

|    |   |    |
|----|---|----|
| A. | School Vision and Mission .....   | 2  |
| B. | Major Concerns .....  | 2  |
| C. | Implementation Plan   |    |
| 1. | Continue to highlight Values Education .....  | 4  |
| 2. | Devise effective policies and tools in support of the New Senior Secondary curriculum ..... | 11 |
| 3. | Cater for learning diversities .....  | 18 |
| 4. | Nurture an international outlook and make better use of the global Pui Ying Network .....   | 21 |
| D. | School Finance  |    |
| 1. | OEBG Budget 2013-14 .....   | 22 |
| 2. | Composite Furniture and Equipment Grant Budget 2013-14 .....                                | 23 |
| 3. | Capacity Enhancement Grant 2013-14 .....  | 26 |
| 4. | Senior Secondary Curriculum Support Grant 2013-14 .....                                     | 28 |
| 5. | Extra Senior Secondary Curriculum Support Grant 2013-14 .....                               | 30 |
| 6. | School-based After-school Learning and Support Grant 2013-14 .....                          | 31 |
| 7. | Diversity Learning Grant (2013/14-2015/16) .....  | 33 |

## **A. School Vision and Mission**

### **1. Vision Statement**

Together we nurture the life of our students  
Hand in hand we witness to the Love of Christ

### **2. School Mission**

- a. Our school has ‘holistic education’ as its philosophy, with ‘Faith, Hope, Love’ as its motto. We are committed to the provision of a comprehensive range of quality education services, which aims to promote the moral, intellectual, physical, social, aesthetic and spiritual development of our students.
- b. We help our students grow in physical fitness, self-discipline, responsibility, independent thinking, creativity, leadership and social skills.
- c. Seeking to nurture in our students positive attitudes and Christian values, we want to see them develop into good citizens, serving the community and contributing to our nation.

## **B. Major Concerns**

### **1. Continue to highlight Values Education**

- 1.1 Introduce “Theme of the Term” as focus for a set of designated virtues
- 1.2 Sponsor talks, school-based programmes and activities offered by external organizations
  - to instill in students a positive attitude towards life
  - to explore a variety of value-driven issues
  - to cultivate a sense of national belonging
- 1.3 Promote Invitational Education
- 1.4 Provide sex education with a number of foci
- 1.5 Implement the “Beautiful Life Scheme”
- 1.6 Sponsor the “Parent Academy (家長學堂)” and other parent education programmes

## **2. Devise effective policies and tools in support of the New Senior Secondary curriculum**

- 2.1 Communicate with stakeholders on school measures pertinent to the NSS Academic Structure
- 2.2 Adopt a flexible time-tabling arrangement to provide students with good access to elective subjects
- 2.3 Promote on-campus life-wide learning activities and nominate students for off-campus quality events
- 2.4 Introduce small-class teaching for Liberal Studies, English and Chinese Languages at senior secondary levels
- 2.5 Optimize language education by helping students build a firm language foundation
- 2.6 Promote self-directing learning
- 2.7 Enhance IT support and promote mobile learning
- 2.8 Acquire school-based support services offered by the EDB, universities and other institutions
- 2.9 Sponsor Staff Development Days
- 2.10 Nourish a culture of professional exchange among teachers
- 2.11 Expand teaching capacity by appoint additional teachers, teaching assistants and support staff

## **3. Cater for learning diversities**

- 3.1 Implement small-class teaching
- 3.2 Sponsor remedial and enrichment programmes outside school hours
- 3.3 Provide opportunities for students with high potentials to stretch their capacities in different areas
- 3.4 Procure services to cater to students with special education needs

## **4. Nurture an international outlook and make better use of the global Pui Ying Network**

- 4.1 Conduct exchanges with Pui Yingers
- 4.2 Broaden student outlook through reading and sharing
- 4.3 Host talks and sharing sessions on current issues
- 4.4 Encourage students to broaden their horizons by participating in life-wide learning activities
- 4.5 Provide opportunities for students to receive visitors from foreign countries

## C. Implementation Plan

### 1. Major Concern: Continue to highlight Values Education

| Targets  | Strategies | Success Criteria  | Methods of Evaluation   | Time Scale | In Charge                                | Resources Required                       |
|--|------------|---|---|------------|--|--|
| ✧ Students embrace positive values of temperance, meekness, joy, faithfulness, kindness, goodness, peace, love and patience.<br>✧ Students explore value-driven issues so that they become more socially aware, critically minded and independently strong in decision making.<br>✧ Parents and school work together in the nurture of positive values for their children. | 1.1        | Introduce “Theme of the Term” which focuses on a set of designated virtues  | ✓ Students beginning to reflect on values themes<br>✓ Students showing concern, care, appreciation and respect for others | Year-round | Lee Man Yin (Student Guidance Committee) |  |
|  | 1.2        | Sponsor talks, school-based programmes and activities offered by external organizations to instill in students a positive attitude towards life. Explore a variety of value-driven issues and cultivate a sense of national belonging | ✓ Students actively participating in charity works  |            |  |  |
|  |            | –   | Values topics addressed in morning assemblies   |            | Year-round                               | Lee Man Yin (Student Guidance Committee) |

| Targets | Strategies  | Success Criteria | Methods of Evaluation | Time Scale  | People in Charge  | Resources Required |
|---------|---|------------------|-----------------------|---|---|--------------------|
|         | <ul style="list-style-type: none"> <li>- Talks on Values Education in Day C or Day F assemblies</li> <li>- Classroom Homilies (「閒話家常」)</li> <li>- Trip to Dongguan (東莞「心」度行): training &amp; trip</li> <li>- “People Come and Go” for S6 (有「傘」有聚)</li> <li>- Life Program for S4-6</li> <li>- Class-teachers’ Periods for S1-6</li> </ul> |                  |                       | <ul style="list-style-type: none"> <li>Year-round</li> <li>Year-round</li> <li>4/2014</li> <li>2/2014</li> <li>10/2013 - 6/2014</li> <li>9/2013 - 6/2014</li> </ul> | <ul style="list-style-type: none"> <li>Lee Man Yin (Student Guidance Committee)</li> <li>Teachers concerned</li> <li>Wong Wai Kei (Student Guidance Committee)</li> <li>Ip Kwok Fan (Student Guidance Committee)</li> <li>Lee Man Yin (Student Guidance Committee)</li> <li>Lee Kwok Yan (Student Guidance Committee)<br/>Class-teachers<br/>Hung Lik Ping (Coordinator of Class-teachers)</li> </ul> |                    |

| <b>Targets</b> | <b>Strategies</b>  | <b>Success Criteria</b> | <b>Methods of Evaluation</b> | <b>Time Scale</b>   | <b>People in Charge</b>  | <b>Resources Required</b>          |
|----------------|--|-------------------------|------------------------------|---|--|------------------------------------|
|                | <ul style="list-style-type: none"> <li>- Flag Raising Ceremony</li> <li>- Talk on social integration of minority groups</li> <li>- ICAC I-mission Programme</li> <li>- Talk on the development of China</li> <li>- Talk on Hong Kong elections</li> <li>- Dress Casual Day</li> <li>- Teachers' Day</li> </ul> |                         |                              | <p>9/2013</p> <p>10/2013</p> <p>11/2013</p> <p>5/2014</p> <p>3/2014</p> <p>27/9/2013</p> <p>10/2013</p> | <p>Chow Chun Fai<br/>Moon Yuk Tai<br/>(Civic Education Committee)</p> <p>Wong Ling<br/>(Civic Education Committee)</p> <p>Chow Chun Fai<br/>(Civic Education Committee)</p> <p>Moon Yuk Tai<br/>(Civic Education Committee)</p> <p>Chow Chun Fai<br/>(Civic Education Committee)</p> <p>Tang Chui Har<br/>(Student Union)</p> <p>Tang Chui Har<br/>(Student Union)</p> | <p>Gifts to teachers and staff</p> |

| Targets | Strategies  | Success Criteria  | Methods of Evaluation   | Time Scale   | People in Charge   | Resources Required |
|---------|---|---|---|--|--|--------------------|
|         | 1.3 Promote Invitational Education <ul style="list-style-type: none"> <li>- Rite of Youth (S4)</li> <li>- Rite of Confirmation (S5)</li> <li>- “Baton Passing” Ceremony (S4-6)</li> <li>- Tea Ceremony</li> </ul> | <ul style="list-style-type: none"> <li>✓ Positive attitudes instilled in students</li> <li>✓ Students becoming mature and responsible</li> <li>✓ Pui Ying Spirit passed on</li> </ul> | <ul style="list-style-type: none"> <li>➤ Observation</li> <li>➤ Teachers’ feedback</li> </ul> | 19/11/2013<br><br>23/9/2013<br><br>25/2/2014<br><br>3/2014 | Tang Chui Har (Invitational Education Team)<br><br><br><br>Tang Chui Har (Invitational Education Team) |                    |
|         | <ul style="list-style-type: none"> <li>- Flying Eagle Award Scheme</li> <li>- Peer Counseling Scheme</li> </ul>   |   |   | Year-round<br><br>Year-round                               | Lee Kwok Yan (Award Scheme Team)<br><br>Ng Chun Fai (Student Guidance Committee)                       |                    |



| Targets | Strategies   | Success Criteria   | Methods of Evaluation   | Time Scale   | People in Charge  | Resources Required   |
|---------|--|--|---|--|---|--|
|         | 1.4 Provide sex education with a number of foci <ul style="list-style-type: none"> <li>- Sex education program for S1</li> <li>- Journey to Love for S2-3</li> <li>- Sex education program for S4-6</li> </ul> | <ul style="list-style-type: none"> <li>✓ Students seriously exploring issues such as getting along with the opposite sex</li> <li>✓ Becoming aware of responsibilities associated with love</li> <li>✓ Acquiring correct attitudes in courtship</li> <li>✓ Students learning how to prevent sexual harassment</li> </ul> | <ul style="list-style-type: none"> <li>➤ Questionnaires</li> <li>➤ Observation</li> <li>➤ Interviews</li> </ul> | 9/2013 (S1)<br><br>2/2014 (S2)<br>3/2014 (S3)<br><br>18/2/2014 (S4 - 6)<br>3/2014 (S4)<br>4/2014 (S5)<br>1/2014 (S6) | Lai Chi Keung<br>Chan Tin Chi<br>(School Social Worker)<br><br>Lai Chi Keung<br>(Student Guidance Committee)<br><br>Ip Kwok Fan<br>(Student Guidance Committee) | External organizations & their staff<br><br>Fees for service providers |

| <b>Targets</b> | <b>Strategies</b>   | <b>Success Criteria</b>   | <b>Methods of Evaluation</b>  | <b>Time Scale</b>  | <b>People in Charge</b>   | <b>Resources Required</b>  |
|----------------|---|---|---|--|---|--|
|                | <ul style="list-style-type: none"> <li>- Talk On Intimacy, for S1-6</li> <br/> <li>- Drama activity to teach prevention of sexual harassment, for S1</li> <br/> <li>- Sex education training scheme for S4</li> </ul> |   |   | <p>18/9/2013</p><br><p>18/2/2014</p><br><p>10/2013 - 5/2014 (S4)</p> | <p>Lai Chi Keung<br/>Ip Kwok Fan<br/>(Student Guidance Committee)<br/>Chan Tin Chi<br/>(School Social Worker)</p><br><p>Lai Chi Keung<br/>(Student Guidance Committee)</p><br><p>Ip Kwok Fan<br/>(Student Guidance Committee)</p> | <p>External organizations &amp; their staff</p><br><p>Fees for service providers</p> |
|                | 1.5 Implement the “Beautiful Life Scheme”   | <ul style="list-style-type: none"> <li>✓ Student moral standards raised</li> <li>✓ behaviour improved</li> <li>✓ confidence enhanced</li> </ul> | <ul style="list-style-type: none"> <li>➤ Questionnaires</li> <li>➤ Observation</li> </ul> | Year-round   | <p>Wong Hei Chun<br/>(Discipline Committee)<br/>Chan Tin Chi<br/>(School Social Worker)</p>   | <p>School funding</p><br><p>Clerical support</p>                                     |

| Targets | Strategies  | Success Criteria   | Methods of Evaluation  | Time Scale  | People in Charge   | Resources Required   |
|---------|---|--|--|---|--|--|
|         | 1.6 Sponsor the “Parent Academy (家長學堂)” and other parent education programmes <ul style="list-style-type: none"> <li>- A seminar series on parenting, sex education, health education, etc.</li> <li>- A talk on the importance of home education</li> <li>- A talk on reading for parents of S1 newcomers</li> </ul> | <ul style="list-style-type: none"> <li>✓ Positive response from parents</li> <li>✓ Parental awareness of need for home education raised</li> </ul> | <ul style="list-style-type: none"> <li>➤ Observation</li> <li>➤ Parents’ feedback</li> </ul> | 11/2013-5/2014<br><br>11/2013-5/2014<br><br>8/11/2013<br><br>7/2014 | Yau Man Wai (Home-school Cooperation Committee)<br><br>Yau Man Wai (Home-school Cooperation Committee)<br>Chan Tin Chi (School Social Worker)<br><br>Yau Man Wai (Home-school Cooperation Committee)<br>Chen Tak Nam (Chinese Panel) | External organizations & their staff<br><br>Fees for service providers / guest speakers<br><br>External organizations & their staff<br><br>Fees for service providers / guest speakers |

## 2. Major Concern: Devise effective policies and tools in support of the New Senior Secondary curriculum

| Targets  | Strategies | Success Criteria  | Methods of Evaluation   | Time Scale  | People in Charge | Resources Required   |
|--|------------|---|---|---|------------------|--|
| <p>❖ To build a coherent and diversified senior secondary school curriculum for a student population of different needs, aptitudes and interests</p> <p>❖ To equip students for new challenges: broad knowledge base, solid foundation for whole-person development, pursuit of lifelong learning, and an outlook that embraces nation and world</p> <p>❖ To promote a culture of community learning and the continuing professional development of teachers</p> | 2.1        | Communicate with stakeholders on the school measures regarding the NSS Academic Structure           | <ul style="list-style-type: none"> <li>✓ Stakeholders becoming aware and supportive</li> </ul>  | <ul style="list-style-type: none"> <li>➤ Observation</li> <li>➤ Stakeholders' feedback</li> </ul>                               | Year-round       | Yau Oi Yuen (Principal)<br>Chan Lai Fan<br>Tsang Shan Shan (Vice-Principals)   |
|  | 2.2        | Adopt a flexible time-tabling arrangement to provide students with good access to elective subjects | <ul style="list-style-type: none"> <li>✓ Students enjoying a good variety of choices in subject selection</li> </ul>                        | <ul style="list-style-type: none"> <li>➤ Student feedback</li> <li>➤ Teacher feedback</li> </ul>                                | 5-8/2013         | Chan Lai Fan<br>Tsang Shan Shan (Vice-principals)<br>Mak Ka Man (Teacher-in-charge of Timetabling)                       |
|  | 2.3        | Promote on-campus life-wide learning activities and nominate students for off-campus quality events | <ul style="list-style-type: none"> <li>✓ Sufficient provision of other learning experiences</li> <li>✓ Student horizon broadened</li> </ul> | <ul style="list-style-type: none"> <li>➤ Student feedback</li> <li>➤ Teacher feedback</li> <li>➤ Evaluation meetings</li> </ul> | Year-round       | Chan Lai Fan<br>Tsang Shan Shan (Vice-principals)<br>Tsoi Yiu Chung (Life-wide Learning Committee)<br>Teachers concerned |

| Targets | Strategies   | Success Criteria  | Methods of Evaluation  | Time Scale                   | People in Charge  | Resources Required  |
|---------|--|---|--|------------------------------|---|---------------------|
|         | 2.4 Introduce small-class teaching for Liberal Studies, English and Chinese Languages at senior secondary levels | <ul style="list-style-type: none"> <li>✓ Student needs are catered for</li> <li>✓ Teachers given room to fine tune teaching strategies</li> </ul>         | <ul style="list-style-type: none"> <li>✧ Teacher feedback</li> <li>✧ Student feedback</li> </ul> | Year-round                   | Chan Lai Fan<br>Tsang Shan Shan<br>(Vice-principals)<br>Teachers concerned  | Additional teachers |
|         | 2.5 Optimize language education by helping students build a firm language foundation                             | <ul style="list-style-type: none"> <li>✓ Students' language capacity enhanced</li> <li>✓ Interest and habit in reading English books developed</li> </ul> | <ul style="list-style-type: none"> <li>✧ Teacher feedback</li> <li>✧ Student feedback</li> </ul> |                              |   |                     |
|         | <ul style="list-style-type: none"> <li>- 5-day English Summer Programme for S1 newcomers</li> </ul>              |   |  | 21/7/2014-25/7/2014          | Yau Man Wai<br>(Home-School Cooperation Committee)<br>Lui Mo Wah<br>(English Panel Chairperson)<br>Li Ming Hei<br>(English teacher) |                     |
|         | <ul style="list-style-type: none"> <li>- 5-day Chinese Summer Programme for S1 newcomers</li> </ul>              |   |  | 21/7/2014-25/7/2014          | Lau Kit Chi<br>(Chinese Panel Chairperson)  |                     |
|         | <ul style="list-style-type: none"> <li>- Bridging Programme</li> </ul>   |   |  | Summer Vacation & First Term | All S1 subject teachers   |                     |

| Targets | Strategies  | Success Criteria | Methods of Evaluation | Time Scale   | People in Charge   | Resources Required |
|---------|---|------------------|-----------------------|--|--|--------------------|
|         | <ul style="list-style-type: none"> <li data-bbox="636 293 869 363">– 20-minute Reading Time</li> <li data-bbox="636 497 896 603">– Chinese and English Reading Schemes</li> <li data-bbox="636 657 882 762">– Book Fairs and Mini Book Exhibitions</li> <li data-bbox="636 817 842 970">– English and Chinese Story-teller Series</li> <li data-bbox="636 1136 887 1289">– English and Chinese tutorial classes after school</li> </ul> |                  |                       | <p data-bbox="1518 293 1680 443">20 minutes before the 5<sup>th</sup> period every day</p> <p data-bbox="1518 497 1657 523">Year-round</p> <p data-bbox="1518 657 1657 683">Year-round</p> <p data-bbox="1518 817 1657 842">Year-round</p> <p data-bbox="1518 1136 1657 1161">Year-round</p> | <p data-bbox="1729 293 1908 523">Lui Mo Wah (English Panel Chairperson)<br/>Chen Tak Nam (Chinese Panel Chairperson)</p> <p data-bbox="1729 657 1957 730">Cheng Kai Yu (Teacher Librarian)</p> <p data-bbox="1729 817 1957 1091">Lui Mo Wah (English Panel Chairperson)<br/>Ho Po Ki (Chinese Teacher)<br/>Cheng Kai Yu (Teacher Librarian)</p> <p data-bbox="1729 1136 1908 1369">Lui Mo Wah (English Panel Chairperson)<br/>Chen Tak Nam (Chinese Panel Chairperson)</p> |                    |

| Targets | Strategies  | Success Criteria | Methods of Evaluation | Time Scale   | People in Charge   | Resources Required |
|---------|---|------------------|-----------------------|--|--|--------------------|
|         | <ul style="list-style-type: none"> <li data-bbox="636 293 853 520">– Joint-school English and Chinese oral practice for senior form students</li> <li data-bbox="636 571 904 724">– Summer Overseas Immersion Study Tour (3 weeks)</li> <li data-bbox="636 775 898 963">– Summer English Day Camp for junior form students (3 weeks)</li> <li data-bbox="636 1015 869 1088">– Collaborative online writing</li> </ul> |                  |                       | <ul style="list-style-type: none"> <li data-bbox="1518 293 1659 322">Year-round</li> <li data-bbox="1518 571 1608 600">7/2014</li> <li data-bbox="1518 775 1608 804">7/2014</li> <li data-bbox="1518 1015 1659 1043">Year-round</li> </ul> | <ul style="list-style-type: none"> <li data-bbox="1727 293 1935 481">Chen Tak Nam (Chinese Panel Chairperson)<br/>Tang Chui Har (English teacher)</li> <li data-bbox="1727 571 1935 644">Chong Sin Wang (English teacher)</li> <li data-bbox="1727 775 1935 963">Lui Mo Wah (English Panel Chairperson)<br/>Kwan Hou Sin (English teacher)</li> <li data-bbox="1727 1015 1890 1203">Lui Mo Wah (English Panel Chairperson)<br/>All English teachers</li> </ul> |                    |

| Targets | Strategies  | Success Criteria | Methods of Evaluation | Time Scale   | People in Charge  | Resources Required |
|---------|---|------------------|-----------------------|--|---|--------------------|
|         | <ul style="list-style-type: none"> <li data-bbox="636 244 898 312">– English online discussion board</li> <li data-bbox="636 443 831 555">– English Impromptu Speaking</li> <li data-bbox="636 608 875 715">– English and Chinese Youth Forum</li> <li data-bbox="636 887 913 1034">– Chinese writing classes offered by professional writers</li> <li data-bbox="636 1086 887 1155">– Young Authors' Land</li> <li data-bbox="636 1208 927 1398">– Language activities and competitions offered by external organizations</li> </ul> |                  |                       | <ul style="list-style-type: none"> <li data-bbox="1503 244 1637 268">Year-round</li> <li data-bbox="1503 443 1637 467">Year-round</li> <li data-bbox="1503 603 1637 627">Year-round</li> <li data-bbox="1503 887 1637 911">Year-round</li> <li data-bbox="1503 1086 1637 1110">Year-round</li> <li data-bbox="1503 1208 1637 1232">Year-round</li> </ul> | <ul style="list-style-type: none"> <li data-bbox="1711 244 1951 395">Lui Mo Wah<br/>(English Panel Chairperson)<br/>All English teachers</li> <li data-bbox="1711 443 1912 512">Li Ming Hei<br/>(English teacher)</li> <li data-bbox="1711 603 1921 836">Chong Sin Wang<br/>Yau Man Wai<br/>(English teachers)<br/>Lau Kit Chi<br/>(Chinese Panel Chairperson)</li> <li data-bbox="1711 887 1890 995">Chen Tak Nam<br/>(Chinese Panel Chairperson)</li> <li data-bbox="1711 1086 1921 1155">Lie Sau Lai<br/>(Chinese Teacher)</li> <li data-bbox="1711 1208 1928 1276">Language teachers concerned</li> </ul> |                    |



| Targets | Strategies  | Success Criteria  | Methods of Evaluation  | Time Scale | People in Charge   | Resources Required |
|---------|---|---|--|------------|--|--------------------|
|         | 2.6 Promote self-directed learning  | <ul style="list-style-type: none"> <li>✓ More resources made available for independent learning</li> <li>✓ Learning motivation enhanced</li> </ul>  | <ul style="list-style-type: none"> <li>➤ Teachers feedback</li> <li>➤ Student feedback</li> <li>➤ Observation</li> </ul> | Year-round | All panel chairpersons and teachers  |                    |
|         | 2.7 Enhance IT support and promote mobile learning <ul style="list-style-type: none"> <li>- Develop mobile learning packages</li> <li>- Provide support to the ICT Panel to develop an e-book for NSS curriculum</li> </ul> | <ul style="list-style-type: none"> <li>✓ School-based mobile learning packages made available inside and outside classrooms</li> <li>✓ An e-book for NSS ICT curriculum produced</li> </ul> | <ul style="list-style-type: none"> <li>➤ Teacher feedback</li> <li>➤ Student feedback</li> <li>➤ Observation</li> </ul>  | Year-round | Lee Siu Tung<br>Yeung Tsz Chun<br>Wong Tzi Tsim (Information Technology Committee)<br>Mak Ka Man (ICT Panel) |                    |

| Targets | Strategies  | Success Criteria  | Methods of Evaluation   | Time Scale   | People in Charge   | Resources Required  |
|---------|---|---|---|--|--|---|
|         | 2.8 Acquire school-based support services offered by the EDB, universities and other institutes | <ul style="list-style-type: none"> <li>➤ Teachers' professionalism enhanced</li> <li>➤ Learning and teaching effectiveness raised</li> </ul>    | <ul style="list-style-type: none"> <li>➤ Teacher feedback</li> <li>➤ Student feedback</li> <li>➤ Observation</li> </ul> | Year-round   | Lui Mo Wah<br>(English Panel Chairperson)<br>Chen Tak Nam<br>Lau Kit Chi<br>(Chinese Panel Chairpersons) | School-based Support Services, EDB  |
|         | 2.9 Sponsor Staff Development Days  |   | <ul style="list-style-type: none"> <li>➤ Questionnaires</li> </ul>  | 21/8/2013<br>27/9//2013<br>29/11//2013<br>25/4//2014 | Lee Man Yin<br>Ho Yee Ki<br>(Teachers-in-charge of Staff Development Programmes)                         | External organizations & their staff<br><br>Fees for service providers / guest speakers |
|         | 2.10 Nourish a culture of professional exchange among teachers                                  |   | <ul style="list-style-type: none"> <li>➤ Teacher feedback</li> <li>➤ Observation</li> </ul>                             | Year-round   | Teachers concerned   |   |
|         | 2.11 Appoint additional teachers, teaching assistants and support staff                         | <ul style="list-style-type: none"> <li>➤ Teachers' workload reduced</li> <li>➤ Material in support of learning and teaching produced</li> </ul> |   | 8/2013 & whenever necessary                          | Yau Oi Yuen<br>(Principal)<br>Chan Lai Fai<br>Tsang Shan Shan<br>(Vice-Principals)                       | Salary for additional teachers / staff  |

### 3. Major Concern: Cater for learning diversities

| Targets   | Strategies  | Success Criteria   | Methods of Evaluation  | Time Scale                       | People in Charge  | Resources Required                |
|---|---|--|--|----------------------------------|---|-----------------------------------|
| ✧ To provide a wide range of measures to cater for diverse learning needs<br>✧ To provide opportunities for students to take part in internal and external contests and activities and to bring their potentials into full play | 3.1 Implement small-class teaching  | ✓ Learning and teaching effectiveness enhanced                         | ➤ Questionnaires<br>➤ Teachers feedback<br>➤ Student feedback<br>➤ Observation | Year-round                       | Teachers concerned  | EDB grant                         |
|   | 3.2 Sponsor remedial and enrichment programmes outside school hours   | ✓ Students' learning diversities catered for<br>✓ Potentials developed |  | Year-round                       | Lai Chi Keung (Mathematics Panel Chairperson)<br>Lui Mo Wah (English Panel Chairperson)<br>Lau Kit Chi<br>Chen Tak Nam (Chinese Panel Chairpersons) | EDB grant                         |
|   | 3.3 Provide opportunities for students with high potentials to stretch their capacity in different areas<br><br>- Technology<br><br><br>- Science |  |  | Year-round<br><br><br>Year-round | Leung Chun Yee (Gifted Education Team Chairperson)<br><br><br>Lam Pui Chung (Physics Panel Chairperson)   | Diversity Learning Grant from EDB |

| Targets | Strategies   | Success Criteria | Methods of Evaluation | Time Scale   | People in Charge   | Resources Required   |
|---------|--|------------------|-----------------------|--|--|--|
|         | <ul style="list-style-type: none"> <li data-bbox="613 293 833 320">– Mathematics</li> <br/> <li data-bbox="613 655 730 683">– Arts</li> <br/> <li data-bbox="613 815 819 882">– Debating &amp; Humanities</li> </ul> |                  |                       | <ul style="list-style-type: none"> <li data-bbox="1559 293 1693 320">Year-round</li> <br/> <li data-bbox="1559 655 1693 683">Year-round</li> <br/> <li data-bbox="1559 815 1693 842">Year-round</li> </ul> | <ul style="list-style-type: none"> <li data-bbox="1749 293 1944 603">Lai Chi Keung (Mathematics Panel Chairperson)<br/>Chan Kin Hang<br/>Leung Chun Yee (Mathematics teachers)</li> <br/> <li data-bbox="1749 655 1899 762">Ho Yee Ki (Music Panel Chairperson)</li> <br/> <li data-bbox="1749 815 1928 1082">Chen Tak Nam (Chinese Panel Chairperson)<br/>Chui Chui To<br/>Wong Cho Sze (Chinese teachers)</li> </ul> |  |
|         | <p data-bbox="521 1099 846 1246">3.4 Procure specialized services to meet special education needs</p> <ul style="list-style-type: none"> <li data-bbox="613 1262 860 1289">– Speech therapy</li> </ul>               |                  |                       | <ul style="list-style-type: none"> <li data-bbox="1559 1262 1693 1289">Year-round</li> </ul>   | <ul style="list-style-type: none"> <li data-bbox="1749 1099 1906 1289">Lee Man Yin (Special Education Needs Team Chairperson)</li> </ul>   | <ul style="list-style-type: none"> <li data-bbox="1973 1099 2101 1166">SEN grant from EDB</li> <br/> <li data-bbox="1973 1262 2152 1367">Therapist from external organization</li> </ul> |

| <b>Targets</b> | <b>Strategies</b>  | <b>Success Criteria</b> | <b>Methods of Evaluation</b> | <b>Time Scale</b>  | <b>People in Charge</b>  | <b>Resources Required</b>   |
|----------------|--|-------------------------|------------------------------|--|--|---|
|                | <ul style="list-style-type: none"> <li>- Chinese Language Course</li> <li>- Liberal Studies Course (S4-5)</li> </ul> |                         |                              | <ul style="list-style-type: none"> <li>Year-round</li> <li>Year-round</li> </ul> | <ul style="list-style-type: none"> <li>Lee Man Yin (Special Education Needs Team Chairperson)</li> </ul> | <ul style="list-style-type: none"> <li>Tutors from external organization</li> <li>Social Workers from external organizations</li> </ul> |

#### 4. Major Concern: Nurture an international outlook and make better use of the global Pui Ying Network

| Targets   | Strategies   | Success Criteria   | Methods of Evaluation  | Time Scale | People in Charge   | Resources Required |
|---|--|--|--|------------|--|--------------------|
| ✧ To equip students with an international outlook and foster a generation of young people who love their motherland and dare see themselves as world citizens<br>✧ To provide opportunities to explore foreign cultures and learn their languages | 4.1 Conduct exchanges with Pui Yingers   | ✓ Sense of belonging to Pui Ying family enhanced   | ➤ Student feedback<br>➤ Parent feedback<br>➤ Teacher feedback<br>➤ Observation | Year-round | Yau Oi Yuen<br>Principal<br>Teachers concerned   |                    |
|   | 4.2 Broaden students' outlook through reading and sharing  | ✓ Student outlook broadened<br>✓ Critical thinking developed                               |  | Year-round | Wong Kwok Tung<br>(Teacher-in-charge of "Window of the World" 「世界之窗」)                                  |                    |
|   | 4.3 Host talks and sharing sessions on current issues  |  |  | Year-round | Chan Pui Fong<br>Tang Yi Ling<br>(Teachers-in-charge of Current Affairs Society)<br>Teachers concerned |                    |
|   | 4.4 Encourage students to broaden their horizons by participating in life-wide learning activities | ✓ Students attending a wide variety of quality activities organized by other organizations |  | Year-round | Tsoi Yiu Chung<br>(Life-wide Learning Committee Chairperson)<br>Teachers concerned                     |                    |
|   | 4.5 Provide opportunities for students to receive visitors from foreign countries                  | ✓ Student outlook broadened  |  | Year-round | Teachers concerned   |                    |

## D. School Finance

### 1. OEBG Budget 2013-2014

| <u>Actual</u><br><u>SY 2012/2013</u> | <u>Name of grant</u>   | <u>Budgeted Expenditure</u><br><u>for SY 2013/2014</u> |
|--------------------------------------|--|--|
| <b><u>General Domain</u></b>         |  |  |
| 2,595,534.97                         | Administration Grant - Ordinary & Additional CA  | 2,800,000.00   |
| 292,086.82                           | Composite IT Grant   | 353,780.00   |
| 12,746.00                            | Enhancement Grant  | 6,850.00   |
| 46,245.00                            | Lift Maintenance Grant   | 53,000.00  |
| 143,037.00                           | Noise Abatement Measure Subsidy  | 190,000.00   |
| 10,715.16                            | Recurrent Subsidy of air-conditioning facilities in the preparation room of laboratories | 4,000.00   |
| 1,725,451.89                         | School & Class Grant   | 1,707,482.50   |
| 159,970.00                           | SBM Supplementary Grant  | 307,502.00   |
| 9,300.00                             | Training and Development Grant   | 15,000.00  |
| 104,745.95                           | Consolidated Subject Grant   | 140,236.01   |
| 5,099,832.79                         | <b>Sub-total (A):</b>  | <b>5,577,850.51</b>                                    |
| <b><u>Special Domain</u></b>         |  |  |
| (\$)                                 |  |  |
| <u>Actual</u><br><u>SY 2012/2013</u> | <u>Name of grant</u>   | <u>Budgeted Expenditure</u><br><u>for SY 2013/2014</u> |
| 583,936.59                           | Capacity Enhancement Grant   | 743,679.00   |
| 11,623.80                            | Whole School Approach to Guidance and Discipline Programme Funds                         | 8,500.00   |
|                                      | SB Support Scheme for Schools with Intake of Newly Arrived Children                      | -  |
| 595,560.39                           | <b>Sub-total (B):</b>  | <b>752,179.00</b>                                      |
| 5,695,393.18                         | <b>Total (A) + (B):</b>  | <b>6,330,029.51</b>                                    |

## 2. Composite Furniture and Equipment Grant Budget 2013-2014

| <u>Uses</u>   | <u>Budget</u><br><u>SY2013/2014</u><br><u>(\$)</u> | <u>(\$)</u> |
|---|--|-------------|
| <u>Audio-visual Aids Team</u>                         |  |             |
| - Wireless microphone 2 pcs and wireless mic receiver | 15,000.00  |             |
| - Goose-neck microphone                               | 3,000.00   |             |
| - Walkie-talkie 4 sets                                | 1,200.00   |             |
| - Digital camera 2 sets                               | 8,000.00   |             |
| - F-mount lens  | 5,800.00   |             |
| - Flash   | 4,280.00   |             |
| - HD DV camera with battery 1 set                     | 8,000.00   |             |
| - Camera  | 9,000.00   |             |
| - Sound system in platform                            | 35,000.00  | 89,280.00   |
| <u>Biology</u>  |  |             |
| - DNA kit sets  | 10,000.00  |             |
| - Models  | 1,000.00   | 11,000.00   |
| <u>Chemistry</u>                                      |  |             |
| - Models and mineral samples                          | 2,000.00   | 2,000.00    |
| <u>Chinese Orchestra</u>                              |  |             |
| - Chinese zither 2 sets                               | 8,000.00   |             |
| - Chinese zither stand 2 pcs.                         | 400.00   |             |
| - Percussion instruments                              | 1,500.00   |             |
| - Maintenance for musical instruments                 | 500.00   | 10,400.00   |



Computer Technology and Programming Society

- Digital Camera 4,000.00 4,000.00

General Equipment

- Addition and replacement 200,000.00 200,000.00

Home Economics

- Gas cooker 2 sets 15,960.00  
- Microwave oven 1 set 900.00  
- Maintenance for sewing machines 1,536.00 18,396.00

Information Technology

- Tablet PCs 10 sets 30,000.00  
- Computer 43 sets 164,000.00  
- Projector 11 sets 72,000.00  
- Visualizer 10 sets 40,000.00 306,000.00

Instrumental Class

- Maintenance to musical instruments 5,000.00 5,000.00

Music

- Midi keyboard 4 sets 4,800.00  
- Percussion mallets 2,000.00  
- Storage board 8,000.00  
- Glockenspiel 3,000.00  
- Maintenance for musical instruments 11,000.00 28,800.00

|  |           |                     |
|--|-----------|---------------------|
| <u>Orchestra</u>                             |           |                     |
| - Music stand                                | 1,000.00  |                     |
| - Copper Timpani                             | 35,000.00 |                     |
| - Percussion instruments                     | 1,000.00  | 37,000.00           |
| <u>Photography Association</u>               |           |                     |
| - Trigger set                                | 1,050.00  | 1,050.00            |
| <u>Physical Education</u>                    |           |                     |
| - Volleyball posts                           | 10,000.00 | 10,000.00           |
| <u>Physics</u>                               |           |                     |
| - Equipment / apparatus                      | 3,700.00  | 3,700.00            |
| <u>Visual Arts</u>                           |           |                     |
| - Scanner 1 pc.                              | 2,000.00  |                     |
| - Racks                                      | 3,000.00  | 5,000.00            |
| <b>Total Expenditure</b>                     |           | <b>731,626.00</b>   |
| <b>Grant Received for the year 2013-2014</b> |           | <b>461,376.00</b>   |
|  |           | <hr/>               |
| <b>*Deficit for the year</b>                 |           | <b>(270,250.00)</b> |
|  |           | <hr/> <hr/>         |

\*Deficit will be absorbed by the General Domain of the OEBG.

### 3. Capacity Enhancement Grant 2013-2014

#### A. Allocation of Resources

|  |           |                   |
|--|-----------|-------------------|
| 1. Employing one full-time support teacher   | \$        | 179,500.00        |
| 2. Employing one full-time teaching and administrative assistant                       | \$        | 145,600.00        |
| 3. Employing one librarian   | \$        | 165,280.00        |
| 4. Employing six part-time support staff   | \$        | 93,600.00         |
| 5. Employing coaches for sports training   | \$        | 130,500.00        |
| 6. Employer's contributions to Mandatory Provident Fund for teachers and support staff | \$        | 29,199.00         |
| <b>Total:</b>  | <b>\$</b> | <b>743,679.00</b> |
| Provisional Allocation from the EDB  | \$        | 537,792.00        |
| *Deficit for the year  | (\$       | 205,887.00 )      |

\*Deficit will be absorbed by the General Domain of the OEBG.

#### B. Rationale and Details of Plans

1. Employing one full-time support teacher
  - taking up S1 Chinese Language lessons and S2 Putonghua lessons.
2. Employing one full-time teaching and administrative assistant
  - providing secretarial service.
  - assisting teachers in organizing school activities.

- assisting teachers in preparing teaching materials.
- conducting tutorial lessons.
- issuing school memoranda to students / parents.
- substituting for lessons.

3. Employing one librarian

- handling the operation of the school library.

4. Employing six part-time support staff

- providing clerical support to teachers.
- assisting teachers in the preparation of teaching resources.

5. Employing coaches for sports training

- commissioning three coaches to the School Basketball, Volleyball and Handball Teams.
- coaching, training and leading school teams in tournaments and sports events.

**C. Evaluation**

- Collect feedback from teachers.
- Review and revise plans made in Staff Meetings at the end of current school year or at the start of next school year.

## 4. Senior Secondary Curriculum Support Grant 2013-2014

### A. Allocation of Resources

|                                     |   |    |                     |
|-------------------------------------|---|----|---------------------|
| 1                                   | Employing three full-time and one part-time teachers              | \$ | 977,175.00          |
| 2                                   | Employer's contributions to Mandatory Provident Fund for teachers | \$ | 48,860.00           |
| <b>Total:</b>                       |   | \$ | <b>1,026,035.00</b> |
| Provisional Allocation from the EDB |   | \$ | 741,510.00          |
| *Deficit for the year               |   | \$ | (284,525.00)        |

\*Deficit will be absorbed by the General Domain of the OEBG.

### B. Rationale and Details of Plan

- Three full-time teachers will be employed. Their duties will include
  - taking up S5 & S6 English Language lessons.
  - taking up S2, S3 & S4 English Language lessons.
  - taking up S2, S3 and S5 Chinese Language lessons.
  
- One part-time teacher will be employed. She will take up 0.3 workload of a full-time teacher. Her duty will include
  - taking up S1 to S6 Visual Arts lessons.

The plan aims at:

- facilitating the implementation of the NSS curriculum;

- creating more space for teachers to engage in curriculum work and undertake professional training in relation to the NSS curriculum .

### **C. Evaluation**

- Collect feedback from teachers.
- Review and revise plans at the end of current school year or at the start of next school year.

## 5. Extra Senior Secondary Curriculum Support Grant 2013-2014

### A. Allocation of Resources

|                                     |   |           |                   |
|-------------------------------------|---|-----------|-------------------|
| 1                                   | Employing one full-time teacher                                   | \$        | 278,645.00        |
| 2                                   | Employer's contributions to Mandatory Provident Fund for teachers | \$        | 13,935.00         |
| <b>Total:</b>                       |   | <b>\$</b> | <b>292,580.00</b> |
| Provisional Allocation from the EDB |   | \$        | 250,000.00        |
| Deficit for the year                |   | \$        | (42,580.00)       |
| Surplus b/f from 2012-2013          |   | \$        | 58,116.35         |
| Surplus c/f to next year            |   | \$        | 15,536.35         |

### B. Rationale and Details of Plan

- A full-time teacher will be employed. His duties will include
  - taking up S1, S3 and S4 Chinese Language lessons.

The plan aims at:

- facilitating the implementation of small-class teaching to enhance the quality of education.

### C. Evaluation

- Collect feedback from teachers.
- Review and revise plans at the end of current school year or at the start of next school year.

二零一三/一四學年校本課後學習及支援計劃  
校本津貼 - 活動計劃表

學校名稱：沙田培英中學

計劃統籌員姓名：蔡耀忠老師

聯絡電話：2691 7217

A. 本計劃受惠學生人數(人頭)預計共 151 名

B. 獲本津貼資助/補足的各項活動資料

| *活動名稱/類別              | 活動目標  | 成功準則<br>(例如:學習成果)   | 評估方法<br>(例如:測試、問卷等)                             | 活動舉辦時期<br>/ 日期         | 預計參加合資格學生 人<br>數# | 預計開支<br>(\$) | 合辦機構/服務供<br>應機構名稱<br>(如適用)             |
|-----------------------|---|---|---|------------------------|-------------------|--------------|--|
| English Writing Class | To improve students' writing skills   | Students' writing skills are enhanced                                   | Classroom assignments                           | 10-11/2013<br>3-5/2014 | 12                | 3,000.00     | Eureka Language Education Centre       |
| English Summer Camp   | To enhance students' confidence in speaking in English  | Students are confident to communicate in English                        | Feedback from students                          | 7 or 8/2014            | 4                 | 3,600.00     | HKCCCC                                 |
| ELIC English Camp     | To enhance students' confidence in speaking in English  | Students are confident to communicate in English                        | Feedback from students and observation in class | 7-8/2014               | 25                | 37,500.00    | HKCCCC                                 |
| Beautiful Life Scheme | 1. To enhance students' self-actualization.<br>2. To develop students' confidence and persistence in striving for their goals | Students become more confident and have positive attitude towards life. | Observation on students' performance            | 10/2013-5/2014         | 10                | 3,000.00     | Yang Memorial Methodist Social Service |
| 「一人一樂器」計劃             | 讓同學認識不同的樂器，提升他們對音樂的興趣   | 同學對計劃有正面的評價   | 問卷  | 10/2013-5/2014         | 8                 | 8,000.00     | 外聘導師                                   |



|             |                                    |                                 |                                     |                |    |           |                   |
|-------------|------------------------------------|---------------------------------|-------------------------------------|----------------|----|-----------|-------------------|
| 文學創作班       | 提升同學對文學創作的興趣及認知                    | 同學能嘗試文學創作                       | 活動課堂表現及習作                           | 10/2013-5/2014 | 5  | 1,000.00  | 外聘導師或機構           |
| 東莞「心」度行     | 讓同學學會珍惜、關懷他人，建立正確的人生態度及價值觀         | 同學有深刻反思                         | 分享會、檢討會                             | 4/2014         | 6  | 9,600.00  | 香港青年協會<br>(青年交流部) |
| 高中中文科拔尖課程   | 加強訓練學生寫作、閱讀理解及口語溝通的答題能力及技巧         | 1. 答題能力增強<br>2. 應試信心提升          | 1. 課堂表現及練習<br>2. 校內試成績<br>3. 公開試成績  | 10/2013-8/2014 | 20 | 5,000.00  | 外聘導師或機構           |
| 高中中文科保底班    | 提升學生寫作、閱讀理解及口語溝通的能力，以及鞏固答題的技巧      | 1. 應試信心提升<br>2. 答題能力增強          | 1. 課堂表現，如習作<br>2. 校內試成績<br>3. 公開試成績 | 10/2013-8/2014 | 40 | 10,000.00 | 外聘導師或機構           |
| 初中中文小說創作工作坊 | 提升學生中文寫作的能力和興趣                     | 同學能嘗試小說創作                       | 活動課堂表現及習作                           | 10-11/2013     | 1  | 290.00    | 外聘導師              |
| 遊學團活動       | 了解不同國家的社會文化發展及當地的升學資訊              | 學生出席活動                          | 完成活動報告                              | 4/2014         | 10 | 10,000.00 | 外間機構              |
| 體育營         | 1. 體育領袖訓練<br>2. 培養自信心<br>3. 建立團隊精神 | 1. 完成訓練營活動<br>2. 同學能掌握擔任體育領袖的元素 | 校隊訓練的表現                             | 2/2014         | 10 | 2,000.00  |                   |
|             |                                    |                                 |                                     |                |    | 預算總額      | 92,990.00         |

## 7. Diversity Learning Grant (2013/14 – 2015/16)

The following programmes are adopted with the support of EDB's Diversity Learning Grant (DLG):

| DLG funded Programme(s) | Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)      | Name of programme(s) / course(s) and provider(s) | Duration of the programme / course | Target students  | Estimated no. of students involved in each school year |       |       | Evaluation of student learning / success indicators   | Teacher-in-charge  |
|-------------------------|--|--|------------------------------------|------------------|--|-------|-------|---|--|
|                         |  |  |                                    |                  | 13/14  | 14/15 | 15/16 |   |  |
| Other Programmes        | - To offer training in robotics control and programming to those talented in computer                      | Robot Control and Programming                    | 3 years                            | S4 - S6 students | 10   | 10    | 10    | - Robots built and programmed   | Mr. Leung Chun Yee, Chairman of Gifted Education Team      |
|                         | - To subsidize students who are admitted to university gifted programs to further develop their potentials | Gifted programs offered by local universities    | 3 years                            | S4 students      | 5  | 5     | 5     | - Assessment by the course providers (e.g. certificates of completion)<br>- Improvement in level of knowledge and interests | Mr. Lam Pui Chung, Chairman of Physics Department          |
|                         | - To hire a tutor to give training to students talented in debating and public speaking skills             | Speech and debate training                       | 3 years                            | S4 – S5 students | 9  | 9     | 9     | Quality of debating and public speaking skills shown in campus and external contests  | Ms. Chui Chui To, Teacher-in-charge of Chinese Debate Team |

| DLG funded Programme(s) | Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)  | Name of programme(s) / course(s) and provider(s) | Duration of the programme / course | Target students  | Estimated no. of students involved in each school year |       |       | Evaluation of student learning / success indicators  | Teacher-in-charge   |
|-------------------------|--|--|------------------------------------|------------------|--|-------|-------|--|---|
|                         |  |  |                                    |                  | 13/14  | 14/15 | 15/16 |  |   |
| Other Programmes        | <ul style="list-style-type: none"> <li>- To arouse student interest in journalism</li> <li>- To enhance student ability for a range of genres/styles of writing</li> </ul> | School Newsletter Team                           | 3 years                            | S4 - S6 students | 5  | 5     | 5     | <ul style="list-style-type: none"> <li>- Student works published in the school newsletter (Matrix) three times a year</li> </ul> | Ms. Siu Kai Ning, Teacher-in-charge of Newsletter Team  |
|                         | <ul style="list-style-type: none"> <li>- To provide leadership training to student leaders</li> </ul>  | Leadership Training Project                      | 3 years                            | S4 - S5 students | 12   | 12    | 12    | <ul style="list-style-type: none"> <li>- Performance of student leaders in various committees</li> </ul>                         | Mr. Tsoi Yiu Chung, Chairman of Life-Wide Learning Committee                                    |
|                         | <ul style="list-style-type: none"> <li>- To procure training resources in preparation for competitions</li> <li>- To build up student self-confidence</li> </ul>           | Gifted Education Training Programme              | 3 years                            | S4 - S6 students | 10   | 10    | 10    | <ul style="list-style-type: none"> <li>- Performance of students in external competitions</li> </ul>                             | Mr. Leung Chun Yee, Chairman of Gifted Education Team   |
|                         | <ul style="list-style-type: none"> <li>- To offer training to students to equip them with Chinese-English simultaneous interpretation skills</li> </ul>                    | S.I. Training                                    | 1 year                             | S4 – S6 students | 12   | 12    | 12    | <ul style="list-style-type: none"> <li>- Performance of students in school events</li> </ul>                                     | Ms. Siu Kai Ning & Mr. Chan Yu Kwan, Teachers-in-charge of Simultaneous Interpretation Training |

| DLG funded Programme(s) | Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)  | Name of programme(s) / course(s) and provider(s)                | Duration of the programme / course | Target students  | Estimated no. of students involved in each school year |       |       | Evaluation of student learning / success indicators  | Teacher-in-charge  |
|-------------------------|--|---|------------------------------------|------------------|--|-------|-------|--|--|
|                         |  |   |                                    |                  | 13/14  | 14/15 | 15/16 |  |  |
| Other Programmes        | <ul style="list-style-type: none"> <li>- Students opting for Music, Network Programme with HKBU Affiliated School Wong Kam Fai Secondary and Primary School can help to cater for their diverse needs</li> <li>- To offer financial support for students opting for NSS Music so that their talents in Music can further be developed</li> </ul> | 2013/2016<br>NSS Music Joint Schools Network Programme (Shatin) | 3 years                            | S4 students      | 2  | 2     | 2     | <ul style="list-style-type: none"> <li>- Performance of students in the HKDSE Examination</li> </ul>                             | <ul style="list-style-type: none"> <li>- Jointly organized with HKBU Affiliated School Wong Kam Fai Secondary and Primary School</li> <li>- Ms. Ho Yee Ki, our Panel Head of Music Department</li> </ul> |
|                         | <ul style="list-style-type: none"> <li>- To offer a workshop on art making with different media</li> </ul>   | Innovative Art Making Workshop                                  | 3 months                           | S4 – S5 students | 10-15  | 10-15 | 10-15 | <ul style="list-style-type: none"> <li>- Students can adopt the necessary skills in their further creation (e.g. SBA)</li> </ul> | Ms. Wong Ling, Chairperson of Visual Arts Department   |

| DLG funded Programme(s) | Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)   | Name of programme(s) / course(s) and provider(s)                      | Duration of the programme / course                            | Target students  | Estimated no. of students involved in each school year |       |       | Evaluation of student learning / success indicators  | Teacher-in-charge                  |
|-------------------------|---|---|---|------------------|--|-------|-------|--|------------------------------------|
|                         |   |   |   |                  | 13/14  | 14/15 | 15/16 |  |                                    |
| Applied Learning (APL)  | <ul style="list-style-type: none"> <li>- To provide APL course to cater students with different learning needs and interests.</li> <li>- Students can acquire diverse learning experiences and develop their career aspirations.</li> </ul> | Applied Psychology provided by Lingnan Institute of Further Education | Two years<br>180 hours<br>(starting from 2012/13 school year) | S5 & S6 students | 3  | -     | -     | <ul style="list-style-type: none"> <li>- Students successfully completing APL course as shown in the record of student learning.</li> <li>- Assessment of students' performance.</li> <li>- Students' feedback.</li> </ul> | Ms. Chan Lai Fan<br>Vice-principal |