Diversity Learning Grant (2012/13 – 2014/15)

The following programmes are adopted with the support of EDB's Diversity Learning Grant (DLG):

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students'	Name of programme(s) / course(s)	Duration of the programme	students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in- charge
	diverse learning needs are catered for)	and provider(s)	/ course		12/13	13/14	14/15		
Other Programmes	- To offer trainings on music composition and arrangement to those talented in music	Music Composition and Arrangement	3 years	S4 - S6 students	3-5	3-5	3-5	- Songs composed with arrangement	Ms. Ho Yee Ki, Panel Head of Music Department
	- To offer trainings on robotics control and programming to those talented in computer	Robot Control and Programming	3 years	S4 - S6 students	10	10	10	- Robots built and programmed	Mr. Leung Chun Yee, Teacher-in-charge of Computer Technology & Programming Society
	- To subsidize gifted students to enroll various programs offered by universities to explore and develop their potentials and talents.	Gifted programs offered by local universities	3 years	S4 - S5 students	5	5	5	 Assessment by the course providers (e.g. certificates of completion) Students will improve their knowledge in their interested aspects. 	Mr. Lam Pui Chung, Panel Head of Physics Department

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students'	Name of programme(s) / course(s)	Duration of the programme	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in- charge
	diverse learning needs are catered for)	and provider(s)	/ course		12/13	13/14	14/15		
Other Programmes	- To hire tutor to give training to talented students in debating skills and public speaking skills	Debating Team	3 years	S4 - S6 students	7-9	7-9	7-9	- Students will improve their skills in debate and public speaking and will attend different debating matches.	Ms. Chui Chui To, Teacher-in-charge of Chinese Debate Team
	 To arouse students' interest in journalism and publishing To enhance students' ability to compose different genres/styles of writing 	Newsletter Team	3 years	S4 - S6 students	3-5	3-5	3-5	- Students will publish their works in a newsletter three times a year	Ms. Siu Kai Ning, Teacher-in-charge of Newsletter Team
	- To provide leadership training to targeted students	Leadership Training Project	3 years	S4 - S5 students	25	25	25	- Students will develop their full potential to be leaders in various committees.	Mr. Tsoi Yiu Chung, Chairman of Life-Wide Learning Committee

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students'	Name of programme(s) / course(s)	Duration of the programme	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in- charge
	diverse learning needs are catered for)	and provider(s)	/ course		12/13	13/14	14/15		
Other Programmes	 To provide vocal training to talented students To enhance students' self-confidence and self-esteem To nurture their aesthetic development 	Vocal Training Course	3 years	S4 - S5 students	16	16	16	 Attendance rate and students' performance Students will take part in the School Musical performance 	Mr. Chong Sin Wan, Teacher of Integrated Arts Department
	- To enhance students' competency in Chinese Language	Chinese Writing Training Programme	1 year	S4 - S6 students	20			 Various Chinese writing pieces will be finished by students. Publication of student works will be produced. 	Mr. Chen Tak Nam, Panel Head of Chinese Department
	- To raise students' proficiency in English Language	English Writing Training Programme	1 year	S4 - S6 students	20			 Students will write various pieces in English. Publication of student works will be produced. 	Ms. Lui Mo Wah, Panel Head of English Department

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in- charge
					12/13	13/14	14/15		
Other Programmes	 To procure various training resources for competitions. To build up students' self-confidence 	Gifted Education Training Programme	3 years	S4 - S6 students	10	10	10	- Students will attend various competitions outside school.	Mr. Leung Chun Yee, Chairman of Gifted Education Team