



Shatin Pui Ying College
Annual School Plan
2021 – 2022

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A. Vision Statement

Together we nurture the lives of our students
Hand in hand we witness the Love of Christ

B. School Mission

- ◆ Our school has ‘holistic education’ as its philosophy, with ‘Faith, Hope, Love’ as its motto. We are committed to the provision of a comprehensive range of quality education services, which aims to promote the moral, intellectual, physical, social, aesthetic and spiritual development of our students.
- ◆ We help our students grow in terms of physical fitness, self-discipline, responsibility, independent thinking, creativity, leadership and social skills.
- ◆ Seeking to nurture in our students positive attitudes and Christian values, we want to see them develop into good citizens, serving the community and contributing to our nation.

C. School Motto

Faith, Hope, Love

D. Core Values

We celebrate a student-centred approach in running our school. Each of the young persons entrusted to our care is unique in the sight of God, and endowed with gifts to be nurtured. Translated into practice, this means that no student is to be given up on, and the interests of students override any other concern. Rapid societal changes require that we equip students with qualities which will meet new challenges. They must have good academic performances to survive in a knowledge-based economy, an international outlook to embrace our nation and the world, and confidence and innovativeness to think creatively. The key lies in being positive with our students, helping them to believe in themselves, offering them opportunities to receive training and encouraging them to perform. This is an overall approach which we have termed Invitational Education, expressed in our slogan ‘Let our students shine.’ Programme-wise, it takes the form of, for instance, students presiding over morning assemblies, performing on stage, and being given affirmation and recognition.

E. Major Concerns

1. Adapting to students' needs and strengthening support for students' learning
2. Building resilience under the new normal and supporting students' development

F. Implementation Plan

Major Concern 1: Adapting to students' needs and strengthening support for students' learning

1.1 Catering for students' diversified learning and developmental needs in optimising the four senior secondary core subjects

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
❖ Create space for students	1.1.1	Adjust the session number of core subjects to create space for elective studies.	<ul style="list-style-type: none"> ◆ Number of hours of elective lesson increases. ◆ More diversified activities are arranged in assembly sessions. 	<ul style="list-style-type: none"> ◆ Feedback from teachers and students ◆ Records of Life-Wide Learning activities 	Year-round	<ul style="list-style-type: none"> ◆ Wong Kwok Tung ◆ Wong Hei Chun 	
	1.1.2	Increase flexibility of assembly arrangements to facilitate diversified activities.					
❖ Identify students with different learning needs and progress	1.1.3	Collect students' various information and make use of data analysis.	<ul style="list-style-type: none"> ◆ Co-committee conferences and special meetings are held on a timely basis. ◆ Teachers receive students' information on time. ◆ Most students with special learning needs are identified. ◆ Teachers adopt specific teaching strategies to cater for students' current needs. 	<ul style="list-style-type: none"> ◆ Feedback from teachers and students ◆ Questionnaires on students' learning need 	Year-round	<ul style="list-style-type: none"> ◆ Wong Kwok Tung ◆ Lin Ka Yee ◆ Lee Man Yin 	
	1.1.4	Maintain close collaboration among departments and committees to improve their understanding of students' learning needs.					
	1.1.5	Inform subject teachers about students' learning needs regularly.					

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
✧ Provide diversified learning support to students	1.1.6	Provide course information of various fields such as applied learning, dual programmes, post-secondary career, etc. to encourage students to learn according to their capabilities and interests.	<ul style="list-style-type: none"> ◆ Majority of students agree the school provides useful information for their career planning. ◆ Majority of the students agree there are plenty of opportunities to demonstrate their learning outcomes. ◆ Majority of the students find the activities interesting and fruitful. ◆ Majority of the students agree the remedial, tutorial and enhancement classes are beneficial to their learning. 	<ul style="list-style-type: none"> ◆ Feedback from teachers and students ◆ Records of STEM activities ◆ Record of students' participation in competitions, seminars or other academic related activities ◆ Questionnaires for students participating in the remedial, tutorial and enhancement classes 	Year-round	<ul style="list-style-type: none"> ◆ Wong Kwok Tung ◆ Lin Ka Yee ◆ Leung Chun Yee ◆ All panel heads 	Tutors, QEF
	1.1.7	Provide diversified learning opportunities in STEM such as organising STEM activities in the newly constructed STEM Hub, exploring off-campus STEM opportunities for students, encouraging cross-subject cooperation in STEM, etc.					
	1.1.8	Revitalise policies in electives to allow capable students to self-study M1 or M2.					
	1.1.9	Hire senior tutors and arrange small-class tutorials conducted by alumni to help weaker students.					

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
✧ Equip teachers with diversified learning and teaching strategies	1.1.10	Encourage teachers to be markers in public examinations to facilitate teaching with better understanding of the marking schemes.	<ul style="list-style-type: none"> ◆ More teachers become markers in public examinations. ◆ Teachers invest more time and effort in continuing professional development. ◆ Most of the teachers fully utilize the co-planning lessons. ◆ Professional capacity of teachers is enhanced. 	<ul style="list-style-type: none"> ◆ Records of seminars and courses attended ◆ Questionnaires for teachers attending the seminars and courses 	Year-round	<ul style="list-style-type: none"> ◆ Wong Kwok Tung ◆ All panel heads 	
	1.1.11	Encourage core subject teachers to attend seminars or courses concerning optimization of the curriculum.					
	1.1.12	Conduct staff development programme to enrich teachers' understanding on the theories and strategies for effective learning and teaching.					
	1.1.13	Arrange co-planning lessons for core subjects to review teaching materials and to improve teaching strategies.					

1.2 Monitoring how the pandemic may influence our learning progress to implement suitable measures accordingly to support students' learning

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
◇ Understand students' learning progress	1.2.1	Arrange co-planning lessons for core subjects to coordinate learning progress.	◆ Professional capacity of teachers is enhanced. ◆ Subject teachers arrange their teaching schedules according to students' needs.	◆ Records of co-planning lessons of different subjects ◆ Teaching progress of different subjects	Year-round	◆ All panel heads ◆ Members of Academic Committee (S1: Wong Wai Ki S2: Chan Pui Fong S3: Lee Siu Tung S4: Wong Siu Yung S5: Leung Chun Yee S6: Mok Hong Yin)	
	1.2.2	Encourage subject panels to examine the applicability of the current curriculum to half-day face-to-face school.					
	1.2.3	Members of Academic Committee attend form teachers' meetings regularly to understand students' academic needs.					

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
❖ Optimise available teaching time	1.2.4	Provide regular tutorials for senior forms to compensate the loss of lesson hours under the arrangements of half-day face-to-face school.	<ul style="list-style-type: none"> ◆ Majority of the students agree the make-up lessons and remedial classes are beneficial to their learning. ◆ Teachers are able to prepare customised teaching materials for online learning. 	<ul style="list-style-type: none"> ◆ Feedback from teachers and students ◆ Record of students' participation in competitions, seminars or other academic related activities 	Year-round	<ul style="list-style-type: none"> ◆ Wong Kwok Tung ◆ All panel heads ◆ IT Committee 	Alumni tutors
	1.2.5	Reschedule remedial and enhancement classes to Saturday mornings to explore learning opportunities under the restrictions of half-day face-to-face school on weekdays.					
	1.2.6	Organise the 'Green Sprout Scheme' (青苗計劃) on Saturdays to provide homework assistance for S1 students.					
	1.2.7	Encourage different subjects to make use of different e-learning platforms.					

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
✧ Cultivate a serious attitude towards learning and develop students as self-directed learners	1.2.8	Optimise assignment policies to improve late submission of assignments.	<ul style="list-style-type: none"> ◆ Students are able to submit assignments on time. ◆ Positive learning attitudes are cultivated in students and their academic performance are enhanced. 	<ul style="list-style-type: none"> ◆ Feedback from teachers and students ◆ Late assignment records ◆ Records of co-planning lessons of different subjects ◆ Records of lesson observation 	Year-round	<ul style="list-style-type: none"> ◆ Kei Sheung Ling ◆ Wong Kwok Tung ◆ All panel heads 	Alumni tutors
	1.2.9	Arrange the ‘Weekend Diligence Class’ (周末奮進班) to help students with poor records in homework submission to improve under the guidance of alumni tutors.					
	1.2.10	Arrange talks and sharing sessions on learning habits and skills.					
	1.2.11	Inject self-directed learning into the current curriculum and assessment methods.					

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
	1.2.12	Purchase or develop online learning platforms which facilitate self-directed learning.	<ul style="list-style-type: none"> ◆ Sharing sessions are conducted among lesson observers and most of the teachers agree that these sharing sessions could enhance learning and teaching. ◆ Majority of teachers are able to comply with the lesson observation requirements as instructed and show improvements in teaching. 				
	1.2.13	<p>Teachers are required to observe lessons with one of the following foci:</p> <ul style="list-style-type: none"> (i) peer learning, (ii) independent learning, (iii) catering for learning diversity, (iv) e-learning, (v) questioning techniques <p>Results of lesson observation will be analysed and presented to optimize lesson observation.</p>					
✧ Enhance students' academic performance	1.2.14	Encourage subject panels to arrange remedial classes, enhancement classes and homework assistance classes conducted by alumni tutors.	<ul style="list-style-type: none"> ◆ Various remedial classes and enhancement classes are Organised. ◆ Most of the students find the classes helpful. ◆ Students feel less academic stresses. 	<ul style="list-style-type: none"> ◆ Feedback from teachers and students ◆ Questionnaires for students participating in the remedial, tutorial and enhancement classes 	Year-round	<ul style="list-style-type: none"> ◆ Wong Kwok Tung ◆ All panel heads 	Alumni tutors
	1.2.15	Arrange the 'S1-S3 Test Week' and rearrange the examination schedule to allow students to have better preparation.					

Major Concern 2: Building resilience under the new normal and supporting students' development

2.1 Coordinate with committees and teams to provide various learning experiences to cater for the needs of students of different levels

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
❖ Students' resilience are nurtured to empower them to weather unpredictable adversities	2.1.1	Organise different activities to help S1 students deal with academic and interpersonal problems and other challenges of secondary school life.	<ul style="list-style-type: none"> ◆ Good coordination among committees and teams. ◆ Students' needs are well-addressed. ◆ Students develop a positive attitude towards learning and school life. 	<ul style="list-style-type: none"> ◆ Questionnaires ◆ Evaluation meetings ◆ Interviews ◆ Observation 	Aug 2021-Jul 2022	Ng Chun Fai S1 class-teachers	\$3,700
	2.1.2	Organise the 'Beautiful Life Scheme (精彩人生)' for junior form students to enhance their self-confidence.	<ul style="list-style-type: none"> ◆ Students' moral standards are raised. ◆ Students' behaviours improve. 		Twice a year	Chow Chun Fai	Social workers
	2.1.3	Provide academic support, career counseling and stress management skills to help S6 students deal with stress induced by the HKDSE exam.	<ul style="list-style-type: none"> ◆ Students are able to cope with challenges and stress from their studies. 		Year-round	Wong Kwok Tung Lin Ka Yee Lee Man Yin	Social workers, Education psychologist, Alumni
	2.1.4	Provide sex education lessons with different themes for S1-S6 students.	<ul style="list-style-type: none"> ◆ Students seriously explore issues of relationship with the opposite sex. ◆ Students acquire correct attitude towards relationships. 		Oct 2021-Mar 2022	Ip Kwok Fan Chu Ki Wing	Social workers

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
	2.1.5	Hold ‘Give Me A Big Smile’ campaign to create a positive and harmonious atmosphere in the campus by emphasizing the importance of greeting and smile.	◆ Students have a more positive outlook.		Nov 2021- Mar 2022	Lee Man Yin	\$2000
	2.1.6	Provide emotional support and guidance to students affected by the COVID-19 pandemic and the economic downturn	◆ Students are able to deal with stress.		Year-round	Tsang Shan Shan Lee Man Yin	Social workers
	2.1.7	Establish the Student Support Team (SST) to enhance students’ development	◆ Students are directed to become more positive.		Year-around	Tsang Shan Shan Lee Kin Ho	
	2.1.8	Design school-based materials (‘Student Go’) for promoting value-education in class-teacher periods.	◆ Students find the topics relevant to their needs and benefit from the lessons.		Aug 2021	Lee Kin Ho	\$650
	2.1.9	Arrange staff development programmes concerning teachers’ belief in the potential of our students.	◆ Teachers are equipped with a more positive mindset towards students.		Aug 2021	Wong Wai Kei	Guest speakers
	2.1.10	Organise the ‘Parent Academy’ for parents on different themes to support them in dealing with children’s emotional problems and enhance parent-child relationship.	◆ Parents are able to provide support to students to deal with emotional problems.		Year-round	Tsang Shan Shan Lo Yin Chau	Guest speakers

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
✧ Cooperate with welfare organizations to help our students build fundamental competencies	2.1.11	Apply for CDF and introduce the TM Leadership Project @ CDF to S1-S3 students in need to help them build competitive advantages.	◆ Students attend all the workshops and activities to become more positive and confident.	◆ Questionnaires ◆ Evaluation meetings ◆ Interviews ◆ Observation	Sep 2021 – Aug 2024	Tsang Shan Shan Lee Kin Ho	Child Development Fund (CDF), Donation from NGOs, Fund raised by PTA, Alumni, CityLab
	2.1.12	Apply the ‘Distinguished Master Accomplished Student’ Mentorship Programme’ for students with potentials.	◆ Participating students are nurtured to become successful in their careers.		Jan 2022 – Aug 2022	Tsang Shan Shan Wong Sing Tsun Derek	The Hong Kong Academy of Science
	2.1.13	Hold the ‘Green Sprout Scheme’ (青苗計劃) to assist S1 students in coping with difficulties in studies and to guide them to a harmonious relationship with God.	◆ Participating students attend the classes on time and join fellowship.		Year-round	Chan Lai Fan Wong Kwok Tung	CCC Christ’s Harvest Church
✧ Various resources from the society are explored to provide students with financial assistance	2.1.14	Solicit different resources for students facing financial problems caused by the COVID-19 pandemic and the economic downturn.	◆ Students’ financial needs are relieved.	◆ Questionnaires ◆ Evaluation meetings ◆ Interviews ◆ Observation	Year-round	Tsang Shan Shan	

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
✧ A vibrant campus life is rebuilt and our students are given valuable memories of their secondary school life under the 'new normal'	2.1.15	Provide opportunities for S4 and S5 students to lead different activities and serve inside and outside school.	◆ S4 and S5 students take a leading role in school activities and Organise different activities for their fellow schoolmates and serve primary students.	◆ Questionnaires ◆ Evaluation meetings ◆ Interviews ◆ Observation	Year-round	Teachers-in-charge of function groups	
	2.1.16	Subsidize students to take part in various extra-curricular activities.	◆ Students attend a wide variety of life-wide learning activities Organised by ECA groups or other organizations.		Year-round	Wong Hei Chun	Life-wide Learning Grant
	2.1.17	Coordinate ECA Day programmes.	◆ Students gain exposure to different OLE aspects.		Dec 2021, Feb 2022 and May 2022	Leung King Hei, Chan Chik Kwan	Subject panels, ECA groups

2.2 Instil the four essential SPYC qualities in our students

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
✧ Nurture students to become Servant Leaders	2.2.1	Organise leadership training workshops for student leaders.	◆ Students are ready to lead and serve humbly.	◆ Questionnaires ◆ Evaluation meetings ◆ Interviews ◆ Observation	Aug 2022	Wong Hei Chun Chan Fung Kee Elsa	External organisations
	2.2.2	Offer training to prefects, monitors and monitresses.			Sep 2021, Oct 2021, Feb 2022	Kei Sheung Ling Ho Tze Yau Chan Pui Fong	External organisations
	2.2.3	Offer training to masters of ceremonies.			Dec 2021, Apr 2022	Kong Yik Ching	
✧ Encourage students to become lifelong Passionate Learners	2.2.4	Promote active learning through different academic activities such as ~ Inter-class quiz competitions ~ Inter-class debate competitions ~ Interactive students' sharing sessions	◆ Students are passionate in learning. ◆ Students actively participate in activities.	◆ Questionnaires ◆ Evaluation meetings ◆ Interviews ◆ Observation	Year-round	Wong Kwok Tung Form coordinators of Academic Committee Teachers concerned	
	2.2.5	Enhance a reading culture through activities and book sharing sessions.				Wong Kwok Tung Wong Siu Yung Wong Wai Kei Ho Tsz Ying	Promotion of Reading Grant

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
	2.2.6	Encourage students to take part in STEM activities or competitions by providing school-based IT training.	<ul style="list-style-type: none"> ◆ Students become more enthusiastic and knowledgeable in STEM. 		Year-round	Lee Siu Tung Leung King Hei Ma Ka Chun IT technicians Alumni	
	2.2.7	Set up the STEM Hub.			Nov 2021- Aug 2022	All IT teachers and Science teachers	QEF
	2.2.8	Organise the STEM Academy.			Oct 2021- May 2022	Leung King Hei	DLG
✧ Cultivate students' abilities in becoming Youthful Seekers	2.2.9	Organise programmes to help students understand their interests, abilities and orientation: 'Finding Your Colours of Life' for S3; 'Career Live' Workshop for S4, and the Career Interest Inventory Test for S5	<ul style="list-style-type: none"> ◆ Students have better self-understanding and establish a broad outlook on life. ◆ Students have better understanding of the world of work and have better preparation for future career life. 	<ul style="list-style-type: none"> ◆ Questionnaires ◆ Evaluation meetings ◆ Interviews ◆ Observation 	Jan 2022 & Feb 2022 (S3) March - April, 2022 (S4) Jan 2022 (S5)	Lin Ka Yee Ho Po Ki Leung Chung Hei Chan Chi Kai Cheng Pui Wan S3-5 class- teachers Teachers involved in S5 life planning lessons	CLPG

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
	2.2.10	Nominate students to apply for external career-related activities to help them find their aspirations.	◆ Students discover different career options.		Year-round	Lin Ka Yee, Chan Chi Kai, Cheng Pui Wan, S3-6 class teachers	CLPG
	2.2.11	Conduct life planning lessons to help students explore multiple post-secondary pathways.			S6: Oct 2021- Nov 2021 S5: Mar 2022- May 2022	Lin Ka Yee Teachers involved in S5 & S6 life planning lessons	
✧ Instil in our students the core Christian morals and educate them to be Compassionate Neighbours	2.2.12	Nominate students to participate in different voluntary services inside and outside school.	◆ Students show empathy towards those in need and are willing to extend a helping hand.	◆ Questionnaires ◆ Evaluation meetings ◆ Interviews ◆ Observation	Year-round	Chow Chun Fai Lo Wai Kwan Ho Kin Ting	
	2.2.13	Organise fund-raising activities for NGOs or charity organizations in Hong Kong.				Chow Chun Fai Lo Wai Kwan Ho Kin Ting	
	2.2.14	Integrate values education in subject curricula.	◆ Elements of values education are integrated into different subject curricula.			Subject Panels	

G. Budget for Other Grants

1. Capacity Enhancement Grant 2021-2022

A. Allocation of Resources

1. Employing one librarian	\$	265,075.00
2. Employing two teaching and administrative assistants	\$	288,315.00
3. Employing part-time support staff members	\$	100,110.00
4. Employer's contributions to Mandatory Provident Fund for support staff members	\$	32,675.00

Total:	\$	686,175.00
Provisional allocation from the EDB	\$	642,934.00
Deficit for the year	\$	<u>43,241.00</u>

The deficit will be absorbed by the surplus of the EOEBG.

B. Rationale and Details of Plans

1. Employing one librarian
 - Handling the operation of the School Library
2. Employing two teaching and administrative assistants
 - Providing secretarial service to teachers
 - Assisting teachers in organizing school activities and preparing teaching materials
 - Serving as invigilators in school examinations
 - Supplying for absent teachers
3. Employing part-time support staff members
 - Providing clerical support to teachers
 - Assisting teachers in the preparation of teaching materials and resources
 - Serving as invigilators in school examinations

The plan aims at:

- relieving regular teachers' workload so that they can concentrate on curriculum development to cater for different needs of students;
- fostering students' all-round development and enriching their other learning experiences; and
- generating more time for professional training of teachers.

C. Evaluation

- Collect feedback from teachers.
- Review and revise plans made in Staff Meetings at the end of the current school year or at the beginning of the next school year.

2. School Executive Officer Grant 2021-2022

A. Allocation of Resources

1. Employing one School Executive Officer and two administrative assistants	\$	357,490.00
2. Employer's contributions to Mandatory Provident Fund for staff members	\$	17,875.00

Total:	\$	375,365.00
Provisional allocation from the EDB	\$	<u>534,660.00</u>
Surplus for the year	\$	159,295.00
Surplus brought forward from previous year	\$	<u>85,440.60</u>
The surplus will be carried forward to next year.	\$	<u><u>244,735.60</u></u>

B. Rationale and Details of Plans

One full-time School Executive Officer with a local bachelor's degree and two administrative assistants will be employed. Their duties will include:

- supporting the administrative work to the IMC;
- assisting in the handling of school administrative matters;
- assisting in reviewing school-based mechanisms, internal administrative arrangements and requirements;
- editing different procedural manuals;
- reviewing and editing the school brochure, school plans and reports;
- reviewing and updating school profiles for external publications;
- handling internal and external scholarship applications; and
- liaising with stakeholders of the School.

The plan aims at:

- enabling the School to streamline administrative procedures and strengthen school administrative support; and
- reducing the administrative work of teachers and the school management team to create room for them to focus more on core education tasks and to take care of student development.

C. Evaluation

- Collect feedback from teachers.
- Review and revise plans at the end of the current school year or at the beginning of the next school year.

3. Citizenship and Social Development Grant

The Liberal Studies curriculum will be optimized and renamed as Citizenship and Social Development (CS) from the school year 2021/22. The EDB will provide a one-off grant of \$300,000 for school to support the implementation of the curriculum of CS. The School may deploy the one-off grant from 2021/22 school year to the end of the 2023/24 school year.

Plan on the use of CS Grant in 2021-2022:

A. Develop or procure relevant learning and teaching resources

1. Procurement of reference books for teachers	\$	2,500.00
2. Procurement of reference books for students	\$	2,500.00
3. Subscription of web support for teaching materials for 2021/22	\$	5,000.00
4. Procurement of resources	\$	3,000.00

Total:	\$	13,000.00
Provisional allocation from the EDB	\$	<u>300,000.00</u>
Surplus will be carried forward to next year	\$	<u>287,000.00</u>

B. Subsidize students and teachers to participate in Mainland interflow activities or study tours related to the curriculum of CS

Due to epidemic prevention measures, Mainland interflow activities or study tours will not be held in 2021/22 school year. It will be proposed to be held in the coming school years if the conditions allow.

4. 2021-2022 學年「推廣閱讀津貼」運用計劃

1. 計劃目標：

- 1.1 以圖書館及中英文科為主，聯合不同科組籌辦閱讀活動，營造全校閱讀氣氛，推動全體學生的閱讀風氣，培養學生的閱讀習慣，讓學生常閱讀、愛閱讀。
- 1.2 善用教育局於 2021-2022 年度的「推廣閱讀津貼」。

2. 計劃內容

焦點	工作內容	配合工作
1. 建立閱讀焦點	<ul style="list-style-type: none"> ➢ 配合各科設立年度主題 	<ul style="list-style-type: none"> ➢ 中文科的年度主題為「路『筆』拾遺」，引入介紹香港獨有風光的書籍。 <ul style="list-style-type: none"> ➢ 舉辦主題書展推介年度主題 ➢ 舉辦中國歷史科專題書展 ➢ 補購相關館藏供學生借閱 ➢ 在當眼位置陳列新書目，吸引並鼓勵同學借閱 ➢ 購入更多非小說類型的書目，讓同學接觸不同領域的知識
2. 提供多元化閱讀體驗	<ul style="list-style-type: none"> ➢ 推動電子書 ➢ 書店體驗 ➢ 與不同元素結合 	<ul style="list-style-type: none"> ➢ 繼續推廣電子書 <ul style="list-style-type: none"> ➢ 購買更多 kindle 及 kobo 電子書，供學生借用 ➢ 藉閱讀分享推廣電子書 ➢ 在課外活動日舉辦「逛書店」活動，參觀特式書店
3. 全校參與分享書籍	<ul style="list-style-type: none"> ➢ 邀請不同持份者分享書籍 ➢ 推廣科普書籍 ➢ 閱讀分享呼應社會大事 	<ul style="list-style-type: none"> ➢ 中、英文科邀請學生於早會時段分享閱讀心得 <ul style="list-style-type: none"> ➢ 分享日期為 23/9、7/10、28/10、25/11、16/12、27/1、3/3、24/3、31/3 ➢ 中文科舉辦四次「說書人」活動 ➢ 邀請不同學科的老師分享 ➢ 嘗試配合以下的主題，包括 <ul style="list-style-type: none"> ➢ 熱門時事 ➢ STEM
4. 提升學校圖書館的使用率	<ul style="list-style-type: none"> ➢ 提供機會給學生參與圖書館的日常運作 ➢ 添置/更新館藏 	<ul style="list-style-type: none"> ➢ 招募學生參與圖書館採購工作，令館藏更貼近學生閱讀興趣 ➢ 註銷殘破、借出率低的書籍。 ➢ 添置新出版書籍、影片。
5. 嘉許熱愛閱讀的學生	<ul style="list-style-type: none"> ➢ 訂立閱讀獎勵計劃 	<ul style="list-style-type: none"> ➢ 以書券獎勵「廣泛閱讀計劃」達標的學生。

3. 預算收支

預算收入 (HK\$)		預算支出 (HK\$)		
2020-2021 年度「推廣閱讀津貼」盈餘	43,958.28	1.	各科組添置／更新圖書館館藏	35,500.00
		2.	圖書館添置／更新圖書館館藏	30,000.00
		3.	添置／更新中文科廣泛閱讀計劃圖書	11,100.00
2021-2022「推廣閱讀津貼」收入	73,326.00	4.	添置／更新英文科廣泛閱讀計劃圖書	11,100.00
		5.	購買電子書	7,000.00
		6.	中文科「廣泛閱讀計劃」禮物	8,300.00
		7.	英文科「廣泛閱讀計劃」禮物	8,300.00
		8.	講員費用	2,000.00
		9.	雜項	2,000.00
合共：	117,284.28		合共：	115,300.00

4. 成員

王國棟（副校長及通識科科主任）、黃慧琦（中文科科主任）、王小容（英文科科主任）、何紫凝（圖書館館長）

5. 2021-2022 學年「全方位學習津貼」運用計劃

聲明：本校已清楚明白運用全方位學習津貼的原則，並已徵詢教師意見，計劃運用津貼推展以下項目：

編號	活動簡介及目標	範疇* (請參考附註例子)	舉行日期	對象		監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)				
				級別	預計 參與 人數			智能 發展 (配合 課程)	德育 及公 民教 育	體 藝 發 展	社 會 服 務	與 工 作 有 關 的 經 驗
第 1 項	舉辦/參加全方位學習活動											
1.1	本地活動：在不同學科/跨學科/課程範疇組織全方位學習活動，提升學習效能，或按學生的興趣和能力，組織多元化全方位學習活動，發展學生潛能，建立正面價值觀和態度											
1	本地考察 透過考察沙田道風山，認識基督教來華歷史	中史科、史地學會	12/2021	中二	20	問卷	4,500.00	✓				
2	康樂攀爬 建立同學的自信心，克服恐懼及發揮互助精神	輔導	1/2022	中三	25	老師觀察、學生問卷	10,710.00		✓	✓		
3	天然竹藝遊樂團 培養同學自我挑戰、互相支持和團隊合作精神	輔導	2/2022	中四	30	老師觀察、學生問卷	18,510.00		✓			
4	中華文化活動 在元宵佳節舉辦不同文化活動、藉此提升學生對中華文化的認識及歸屬感	文史科、中文學會	15/2/2022	中一至中五	200	問卷	10,000.00	✓	✓			

編號	活動簡介及目標	範疇* (請參考附註例子)	舉行日期	對象		監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上✓ 號, 可選擇多於一項)					
				級別	預計 參與 人數			智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗	
5	中國文化押花押字工作坊 藉押花押字工藝體驗, 加深學生對中華文化的認識	文史科、史地學會	17/5/2022	中四、中五	40	工藝製成品及問卷	12,580.00	✓	✓	✓			
6	海洋公園全方位學習之旅 透過互動遊戲, 讓同學深入地認識動物特徵及實踐環保生活的重要性; 近距離觀察動物, 了解護理員的日常護理工作, 從而培養保育意識	全方位學習	28/1/2022	中二至中五	488	觀察學生臨場反應及投入程度	62,505.00	✓	✓				✓
7	STEAM 奪寶奇兵工作坊 (周生生貴金屬化驗所): 化學科教育、藝術發展	課外活動	15/2/2022、 17/5/2022	中一至中六	120	老師觀察、學生問卷	8,000.00	✓					✓
8	川劇變臉 讓同學認識中國非物質文化遺產	中文科	12/3/2021	中一至中五	200	學生的投入及參與程度	6,000.00	✓	✓	✓			
9	民間手工藝工作坊 (刺繡及扇畫) 認識及宏揚中華文化	中文科、中史科	17/5/2022	中一至中六	60	學生參與程度	10,000.00		✓	✓			
10	學生會領袖培訓日營 提升新一屆學生會幹事的凝聚力和領導能力	領袖培訓	1/10/2021	中二至中五	11	問卷、帶隊老師的觀察	700.00		✓				
11	攻防箭 培養同學團隊合作精神及解難能力	訓導	12/3/2021	中一至中五	20	問卷	2,925.00		✓				

編號	活動簡介及目標	範疇* (請參考附註例子)	舉行日期	對象		監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上✓ 號, 可選擇多於一項)				
				級別	預計 參與 人數			智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
12	舞蹈班 讓學生認識爵士舞、擴闊藝術視野及發展舞蹈潛能	舞蹈組	9/2021 – 12/2021	中一至中五	40	學生出席率、投入程度及比賽成績	24,550.00			✓		
13	管弦樂團 讓學生在音樂方面發揮潛能, 透過練習提升團隊合作精神	音樂藝術	9/2021 – 8/2022	中一至中六	40	學生出席率、投入程度及演出表現	28,200.00		✓	✓		
14	球類校隊 培養學生恆常運動的習慣、培養團隊精神及力求進步的	體育	9/2021 – 8/2022	中一至中六	120	老師觀察、學生出席率及比賽結果	419,430.00		✓	✓		
15	辯論隊 培訓學生辯論及公開演說技巧	課外活動	9/2021 – 8/2022	中一至五	13	學生在校內及校外的辯說及演說表現	15,600.00	✓				
16	面試技巧工作坊 幫助同學掌握面試技巧	生涯規劃	5/2022	中五、中六	30	問卷	2,000.00					✓
17	Career Live 體驗遊戲 幫助同學認識自己的興趣、能力和定向	生涯規劃	3/2022、 4/2022	中四	110	問卷、學生回應	10,000.00					✓
18	職業探索活動 幫助同學認識不同行業	生涯規劃	9/2021 – 8/2022	中四至中六	80	同學能完成活動	6,000.00					✓
19	公民教育活動 加強同學對國家的認識及對國民身份的認同	德育、公民及國民教育	9/2021 – 8/2022	中一至中六	10	同學能完成活動	4,670.00	✓	✓		✓	✓

編號	活動簡介及目標	範疇* (請參考附註例子)	舉行日期	對象		監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上✓ 號, 可選擇多於一項)					
				級別	預計 參與 人數			智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗	
20	精彩人生計劃 強化學生正面價值觀和積極的生活態度、加強學生的自信和毅力, 提升學生的解難能力	訓導	10/2021 – 6/2022	中一至中五	75	老師觀察、學生表現及回應	8,075.00		✓				
21	圖書館理員團隊建立訓練營	圖書館	7 – 8/2022	中一至中五	40	老師觀察、學生回應	2,000.00		✓		✓	✓	
22	僕人領袖訓練營 認識領袖的身份和特質, 培訓提升領袖才能	領袖訓練	8/2022	中三至中四	30	老師觀察、學生的參與及回應	30,000.00				✓	✓	
23	英語音樂劇 提供平台讓學生閃耀, 提升學生自信, 發掘潛能, 訓練毅力克服困難, 學習與不同崗位協作	藝術教育	9/2021 – 8/2022	中一至中六	715	老師觀察、問卷、學生在英語音樂劇公演中的表現	603,000.00	✓	✓	✓			✓
24	中一營會 信仰分享, 建立正確人生觀和價值觀	宗教教育、價值教育	15/6/2022 – 17/6/2022	中一	60	老師觀察、學生回應及投入程度	18,280.00	✓	✓				
25	價值教育講座 培育學生正面的價值觀和態度; 讓他們身處逆境時, 懂得作出客觀的分析和合理的判斷, 以面對未來生活上種種的挑戰	輔導、價值教育	3/2022	中一至中五	607	問卷、學生回應	3,000.00		✓				
26	壓力管理調查及講座 藉活動及講座教導同學如何處理壓力	輔導、價值教育	11/2021	中六	108	問卷、學生回應	1,700.00		✓				

編號	活動簡介及目標	範疇* (請參考附註例子)	舉行日期	對象		監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上✓ 號, 可選擇多於一項)					
				級別	預計 參與 人數			智能 發展 (配合 課程)	德育 及公民 教育	體藝 發展	社會 服務	與工 作有 關的 經驗	
27	性教育講座 培養同學良好的價值觀, 建立正確的性態度	輔導、價值教育	9/2021 – 4/2022	中一至中六	715	問卷、學生回應	6,500.00		✓				
28	生物科考察	生物科	5/2022	中五	40	學生回應	1,000.00	✓					
29	創意寫作班 提升學生寫作興趣, 發揮創意	中文科	1/2022 – 8/2022	中一至中五	10	問卷	10,000.00	✓					
30	地理考察	地理科	2/2022	中四、中五	20	完成課業、滙報表現	900.00	✓					
31	藝術與科技外展教育活動 安排高中學生觀賞藝術節目, 豐富學生在藝術範疇的學習經歷	藝術(戲劇)	18/10/2021	中五、中六	220	觀察學生即場的投入程度	1,000.00	✓		✓			
32	青少年之友藝術教育劇場 (school tour) 安排初中學生觀賞藝術節目, 豐富學生在藝術範疇的學習經歷	藝術(戲劇)	25/10/2021	中二、中三	275	觀察學生即場的投入程度	1,000.00	✓		✓			
33	通識考察	通識科	2 – 7/2022	中四、中五	30	老師觀察	300.00	✓					
34	旅款科活動 安排參觀活動予修讀旅款科的學生, 以擴闊學生的視野, 以及對修讀科目有更進一步的認識	旅遊及款待	10/2021 – 7/2022	中四、中五	25	學生回應	150.00	✓					

編號	活動簡介及目標	範疇* (請參考附註例子)	舉行日期	對象		監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上✓ 號, 可選擇多於一項)					
				級別	預計 參與 人數			智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗	
35	視藝科活動 安排學生參觀視藝展覽, 參加講座或課程, 以擴闊視野, 豐富學習經歷	視覺藝術	10/2021 – 7/2022	中二至中五	30	問卷、學生回應	4,000.00	✓		✓			
第 1.1 項預算總開支							1,347,785.00						

1.2	境外活動：舉辦或參加境外活動／境外比賽，擴闊學生視野										
1	/										
2											
3											
4											
5											
							第 1.2 項預算總開支	/			
							第 1 項預算總開支	1,347,785.00			

編號	項目	範疇* (請參考附註例子)	用途	預算開支(\$)
第2項	購買其他推行全方位學習所需的設備、消耗品或學習資源			
1	課外活動小組	課外活動	集會物資	15,956.00
2	Songs from Your Heart	音樂藝術	比賽用物資、獎品	240.00
3	環保周	環保教育	活動物料、壁報資訊物資	1,250.00
4	義工服務	公民教育	傑出義工服務獎勵獎品	1,000.00
5	風紀訓練日	訓導、領袖訓練	訓練活動物資、文具、獎品	3,400.00
6	啦啦隊	級社聯繫	啦啦隊練習物料	900.00
7	健康教育活動	健康教育	水果周水果、物資、宣傳物料	6,540.00
8	其他學習經歷日活動	全方位學習	學習經歷日活動用物資	2,000.00
9	沙培小記者	全方位學習	印刷兩期《沙培家書》、電腦椅、iMac	29,000.00
10	福音茶座	宗教教育、價值教育	小禮物	6,000.00
11	微笑行動	輔導、價值教育	活動物資、小禮物	1,500.00
12	有傘有聚	輔導、價值教育	油彩、橫額、顏色箱頭筆、貼紙	3,500.00
13	大哥姐計劃	輔導、價值教育	活動用物資	4,000.00
14	給自己的信	輔導、價值教育	信封、信紙、文具	2,500.00
15	教學活動：「藏書票設計」、「有聲好書」、「尖子古蹟遊」	學科活動(中文科)	活動物資、獎品	2,400.00
16	主題創作比賽	學科活動(中文科)	活動物資、獎品	1,500.00
17	中華文化網上問答比賽	學科活動(中文科)	活動物資、獎品	1,600.00
18	語文才藝日營	學科活動(中文科)、領袖培訓	營衣津貼	1,920.00
19	英文科教學活動：English Time, Fashion Show, Quiz Show, Youth Forum	學科活動(英文科)	活動物資、獎品	2,350.00

編號	項目	範疇* (請參考附註例子)	用途	預算開支(\$)
20	英語角	學科活動(英文科)	活動小禮物	500.00
21	STEM 學堂	跨學科(STEM)	購買軟件、應用程式、網域等	4,500.00
22	中二級服裝製作	跨學科(生活創意科及家政科)	製作服裝物料費津貼(共八組)	5,000.00
23	班際球類比賽	體育	比賽獎品	2,300.00
24	科學問答比賽	學科活動(科學科)	比賽獎品	750.00
25	班際壁報大賽	學科活動(視覺藝術科)	比賽獎品、壁報物資津貼	2,180.00
第 2 項預算總開支				102,786.00
第 1 及第 2 項預算總開支				1,450,571.00

第 3 項：預期受惠學生人數

全校學生人數：	715
預期受惠學生人數：	715
預期受惠學生人數佔全校學生人數百分比(%)：	100

全方位學習聯絡人(姓名、職位)：黃晞峻老師(全方位學習組主任)