



Shatin Pui Ying College
Annual School Plan
2023/2024

Contents

A. School Vision	1
B. School Mission	1
C. School Motto	1
D. Core Values	1
E. Major Concerns	2
F. Implementation Plan	
1. Adapting to students' needs and strengthening support for students' learning	3
2. Building resilience under the new normal and supporting students' development	8
G. Budget for Other Grants	
1. Capacity Enhancement Grant	16
2. School Executive Officer Grant	17
3. Citizenship and Social Development Grant	18
4. Additional Funding for Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking (NCS) Students	19
5. Grant for the Sister Schools Scheme	20
6. Promotion of Reading Grant	21
7. Plan on Life-wide Learning Grant	23

A. Vision Statement

Together we nurture the lives of our students
Hand in hand we witness the Love of Christ

B. School Mission

- ◆ Our school has “holistic education” as its philosophy, with “Faith, Hope, Love” as its motto. We are committed to the provision of a comprehensive range of quality education services, which aims to promote the moral, intellectual, physical, social, aesthetic and spiritual development of our students.
- ◆ We help our students grow in physical fitness, self-discipline, responsibility, independent thinking, creativity, leadership and social skills.
- ◆ Seeking to nurture in our students positive attitudes and Christian values, we want to see them develop into good citizens, serving the community and contributing to our nation.

C. School Motto

Faith, Hope, Love

D. Core Values

We celebrate a student-centred approach in running our school. Each of the young persons entrusted to our care is unique in the sight of God, and endowed with gifts to be nurtured. Translated into practice, this means that no student is to be given up on, and the interests of students override any other interests. Rapid societal changes require that we equip students with qualities which will meet new challenges. They must have good academic performances to survive in a knowledge-based economy, an international outlook to embrace our nation and the world, and confidence and innovativeness to think creatively. The key lies in being positive with our students, helping them to believe in themselves, offering them opportunities to receive training and encouraging them to perform. This is an overall approach which we have named Invitational Education, expressed in our slogan “Let our students shine”. Programme-wise, it takes the form of, for instance, students presiding over morning assemblies, performing on stage, and being given affirmation and recognition.

E. Major Concerns

1. Adapting to students' needs and strengthening support for students' learning
2. Building resilience under the new normal and supporting students' development

F. Implementation Plan

Major Concern 1: Adapting to students' needs and strengthening support for students' learning

The feedback and follow-up actions from the previous school year:

- To arrange co-planning lessons for core subjects
- To optimize learning and teaching by means of an evidence-based and data-driven evaluation; KPM data and other school-based data concerning learning and teaching to be collected and analyzed every year.
- To promote National Education by incorporating the learning elements of national security education into the teaching of different subjects through “organic integration” and “natural connection”.

1.1 Catering for students' diversified learning and developmental needs in optimizing the four senior secondary core subjects

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
✧ Identify students with different learning needs and progress	1.1.1 *	Collect and make use of various data eg, KPM data, data from Stakeholder Surveys and APASO III, and school-based data about students' learning motivation, learning attitude, and learning anxiety.	<ul style="list-style-type: none"> ◆ Co-committee conferences and special meetings are held on a timely basis. ◆ Teachers receive students' information on time. ◆ Most students with special learning needs are identified. ◆ Teachers adopt specific teaching strategies to cater for students' needs. 	<ul style="list-style-type: none"> ◆ Feedback from teachers and students ◆ Questionnaires on students' learning needs 	Year-round	<ul style="list-style-type: none"> ◆ Wong Kwok Tung ◆ Lin Ka Yee ◆ Lee Man Yin 	
	1.1.2	Maintain close collaboration with departments and committees to improve their understanding of students' learning needs.					
	1.1.3	Inform subject teachers about students' learning needs regularly.					

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
✧ Provide diversified learning support to students	1.1.4	Provide course information on various fields such as applied learning, other languages, dual programmes, post-secondary careers, programmes for high achievers etc. to encourage students to learn according to their capabilities and interests.	<ul style="list-style-type: none"> ◆ The majority of students and parents agree that the school provides useful information for career planning. ◆ The majority of students agree that there are plenty of opportunities to demonstrate their learning outcomes. ◆ The majority of students find the activities interesting and worthwhile. ◆ The majority of students agree that the remedial tutorials and enhancement classes are beneficial to their learning. 	<ul style="list-style-type: none"> ◆ Feedback from teachers, parents and students ◆ Questionnaires for parents attending the Parents' talk ◆ Records of STEM activities ◆ Records of students' participation in competitions, seminars or other academic related activities ◆ Questionnaires for students participating in the remedial tutorials and enhancement classes 	Year-round	<ul style="list-style-type: none"> ◆ Wong Kwok Tung ◆ Leung King Hei ◆ Lin Ka Yee ◆ Leung Chun Yee ◆ All panel heads 	Tutors
	1.1.5	Arrange talks for parents to get a better understanding of pathways for future studies and to solicit their support.					
	1.1.6 *	Provide diversified learning opportunities in STEM, national education, and other languages.					
	1.1.7	Revise policies on taking electives to allow capable students to self-study M1/M2 or other subjects.					
	1.1.8	Hire alumni and arrange small-class tutorials to help weaker students.					

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
✧ Equip teachers with diversified learning and teaching strategies	1.1.9	Encourage teachers to be markers in public examinations to facilitate teaching through gaining a better understanding of marking criteria.	<ul style="list-style-type: none"> ◆ More teachers become markers in public examinations. ◆ Teachers invest more time and effort in continuous professional development. 	<ul style="list-style-type: none"> ◆ Records of seminars and courses attended ◆ Questionnaires for teachers attending seminars and courses 	Year-round	<ul style="list-style-type: none"> ◆ Wong Kwok Tung ◆ All panel heads 	
	1.1.10	Encourage teachers to attend seminars or courses on pedagogies.	<ul style="list-style-type: none"> ◆ The professional capacity of teachers is enhanced. 				
	1.1.11	Conduct staff development programmes to enrich teachers' understanding of theories and strategies for effective learning and teaching.	<ul style="list-style-type: none"> ◆ The majority of teachers are able to comply with the collaborative lesson studies requirements as instructed and show improvements in teaching. 				
	1.1.12	Promote subject-based collaborative lesson studies in core subjects and cultivate an open-classroom culture.	<ul style="list-style-type: none"> ◆ Sharing sessions are conducted among observers and most teachers agree that these sharing sessions are useful in enhancing learning and teaching. 				

1.2 Monitoring how the pandemic may influence our learning progress to implement suitable measures accordingly to support students' learning

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
❖ Optimise teaching time available	1.2.1	Encourage different subjects to make use of different e-learning platforms.	◆ Teachers are able to prepare customised teaching materials for online learning.	◆ Feedback from teachers and students	Year-round	◆ Wong Kwok Tung ◆ Ma Ka Chun ◆ All panel heads ◆ IT and General Affairs Committee members	
	1.2.2 *	Install interactive panels in classrooms to create an interactive and technologically advanced learning environment, facilitating a smoother teaching process.	◆ The majority of students agree that the interactive learning environment are beneficial to their learning.				
❖ Cultivate a serious attitude towards learning and develop students as self-directed learners	1.2.3	Arrange the “Weekend Diligence Class” (周末奮進班) conducted by alumni tutors to provide support for students with poor records in homework submission.	◆ Students are able to submit assignments on time. ◆ Positive learning attitudes are cultivated in students and their academic performance is enhanced.	◆ Feedback from teachers and students ◆ Late assignment records ◆ Library borrowing records	Year-round	◆ Kei Sheung Ling ◆ Wong Kwok Tung ◆ Wong Hei Chun ◆ All panel heads ◆ Librarian	Alumni tutors, Jockey Club Joy of E-Reading Scheme
	1.2.4	Organize activities to cultivate the spirit of perseverance and competitiveness in learning.					
	1.2.5	Arrange talks and sharing sessions on learning habits, learning skills and reading.					
	1.2.6	Inject self-directed learning elements into the curriculum and assessments.					

	1.2.7	Purchase or develop online learning platforms which facilitate self-directed learning.					
❖ Enhance students' academic performance	1.2.8	Encourage subject panels to arrange remedial classes and enhancement classes conducted by alumni tutors.	<ul style="list-style-type: none"> ◆ Various remedial classes and enhancement classes are organised. ◆ Most students find the classes helpful. ◆ Students feel less stressed due to their studies. 	<ul style="list-style-type: none"> ◆ Feedback from teachers and students ◆ Questionnaires for students participating in the remedial tutorial and enhancement classes 	Year-round	<ul style="list-style-type: none"> ◆ Wong Kwok Tung ◆ All panel heads 	Alumni tutors
	1.2.9	Arrange the "Homework Support Class" after school for students who submit homework late due to learning difficulties.					

Major Concern 2: Building resilience under the new normal and supporting students' development

The feedback and follow-up actions from the previous school year:

- Efforts will be made to arrange activities for students to “step out of the classroom” during class teacher lessons. This may include organizing adventure activities, group collaboration projects, and voluntary services. By providing experiential learning opportunities, students will have the chance to learn various values and attitudes through these activities.
- The Student Support Team will establish a “Teaching Materials Library” where the provided character stories from the Methodist Centre for Quality Life Education and values education materials from the Education Bureau will be curated and tailored according to the specific needs of our students. These resources will be made available for teachers.
- We encourage teachers to discover and make good use of community resources to create more diverse learning experiences for students. For example, we will participate in a three-year programme, namely “英才培育獎學金計劃”. The programme includes leadership training camps, visits to top technology companies, and dialogues with CEOs of businesses, which enable students to broaden their horizons and enrich their learning experiences.

2.1 Coordinate with committees and teams to provide various learning experiences to cater for the needs of students of different levels

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
❖ Students' resilience is nurtured to empower them to weather unpredictable adversities	2.1.1	Organize different activities to help S1 students deal with academic and interpersonal problems and other challenges in secondary school life.	<ul style="list-style-type: none"> ◆ Students' needs are well-addressed. ◆ Students develop a positive attitude towards learning and school life. 	<ul style="list-style-type: none"> ◆ Questionnaires ◆ Evaluation meetings ◆ Interviews ◆ Observation 	Aug 2023-Jun 2024	Ng Chun Fai Li Po Yu S1 class-teachers	
	2.1.2	Organize the “Beautiful Life Scheme (精彩人生)” for students to enhance their self-confidence and sense of responsibility.	<ul style="list-style-type: none"> ◆ Students' moral standards are raised. ◆ Students' behaviour improves. ◆ Students' sense of responsibility is enhanced. 		Four times a year	Kei Sheung Ling	Social Workers

	2.1.3	Provide academic support, career counseling and stress management skills to help S6 students deal with stress induced by the HKDSE exam.	<ul style="list-style-type: none"> ◆ Students are able to cope with challenges and stress from their studies. 		Year-round	Wong Kwok Tung Tsang Shan Shan Lin Ka Yee Lee Man Yin	Social Workers, Education Psychologist, Alumni
	2.1.4	Provide sex education lessons on different themes for S1-S6 students.	<ul style="list-style-type: none"> ◆ Students seriously explore issues of relationships with the opposite sex. ◆ Students acquire the correct attitude towards relationships. 		Year-round	Ip Kwok Fan Kwong King Hong	Social Workers Speakers from other organizations

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
	2.1.5	Hold a “Give Me A Big Smile” campaign to create a positive and harmonious atmosphere in the campus by emphasizing the importance of greeting and smile.	◆ Students have a more positive outlook.	◆ Questionnaires ◆ Evaluation meetings ◆ Interviews ◆ Observation	Nov 2022- Mar 2023	Lee Man Yin	
	2.1.6 *	Adopt a new approach in 4 class teacher lessons: arrange activities for students to “step out of the classroom” to help them learn various values and attitudes.	◆ Students find the activities relevant to their needs and benefit from the lessons.		Sept 2023- May 2024	Lee Kin Ho S1-4 Class- teachers	
	2.1.7 *	Establish a “Teaching Materials Library” where the provided character stories from the Methodist Centre for Quality Life Education and values education materials from the Education Bureau will be curated and tailored according to the specific needs of our students. These resources will be made available for teachers.	◆ Teachers find the teaching materials useful.		Year-round	Lee Kin Ho Student Support Team members	
	2.1.8	Organize the “Parent Academy” for parents on different themes to enhance parent-child relationship.	◆ Parents are able to provide support to students to deal with emotional problems.		Year-round	Tsang Shan Shan Lau Kit Chi	Guest speakers

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
✧ Cooperate with welfare organizations and institutes to help our students build fundamental competencies	2.1.10	Collaborate with CityLab, an NGO to make use of the Child Development Fund (CDF) to introduce the TM Leadership Project @ CDF to S1-S4 underprivileged students to help them build competitive advantages.	<ul style="list-style-type: none"> ◆ Students attend all the workshops and activities to become more positive and confident. 	<ul style="list-style-type: none"> ◆ Questionnaires ◆ Evaluation meetings ◆ Interviews ◆ Observation 	Sept 2022-Aug 2024	Tsang Shan Shan Lee Kin Ho	CDF, donations from NGOs, fund raised by PTA and Alumni, Support from CityLab
	2.1.11	Apply the “Distinguished Master Accomplished Students” Mentorship Programme for students with potential.	<ul style="list-style-type: none"> ◆ Participating students’ horizons are broadened. 		Jan 2024-Aug 2024	Tsang Shan Shan So Cheong Wa	ASHK, HKAES and HKIS
	2.1.12 *	Nominate students to participate in the “英才培育獎學金計劃”.	<ul style="list-style-type: none"> ◆ Participating students become more positive and confident. ◆ Participating students’ horizons are broadened. 		May 2023-June 2026	Tsang Shan Shan Lee Kin Ho	
	2.1.13	Launch the Enhanced “My Pledge to Act” Funding Programme.	<ul style="list-style-type: none"> ◆ National education, national security education, as well as media and information literacy education are promoted at school. ◆ Students’ sense of national identity is raised. ◆ Students get to know more about how to distinguish the authenticity of information and develop their critical thinking skills. 		Year-round	Chow Chun Fai	QEF

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
❖ Various resources from society are explored to provide students with financial assistance	2.1.14	Solicit different resources for students facing financial problems.	◆ Students' financial needs are relieved.	◆ Questionnaires ◆ Evaluation meetings ◆ Interviews ◆ Observation	Year-round	Tsang Shan Shan	
❖ A vibrant campus life is rebuilt and our students are given valuable memories of their secondary school life under the "new normal"	2.1.15	Provide opportunities for S4 and S5 students to lead different activities and serve inside and outside school.	◆ S4 and S5 students take leading roles in school activities and organize different activities for their fellow schoolmates and serve primary students.		Year-round	Teachers-in-charge of function groups	
	2.1.16	Subsidize students to take part in various extra-curricular activities.	◆ Students attend a wide variety of life-wide learning activities organized by ECA groups or other organizations.		Year-round	Wong Hei Chun	LWLG

2.2 Instil the four essential SPYC qualities in our students

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
✧ Nurture students to become Servant Leaders	2.2.1	Organize leadership training workshops for student leaders.	<ul style="list-style-type: none"> ◆ Students are ready to lead and serve humbly. 	<ul style="list-style-type: none"> ◆ Questionnaires ◆ Evaluation meetings ◆ Interviews ◆ Observation 	Year-round	Wong Kwan Ho Chu Ki Wing	External organizations
	2.2.2	Offer training to prefects, monitors and monitresses.			Year-round	Kei Sheung Ling Ho Tze Yau Chan Pui Fong	External organizations
	2.2.3	Offer training to masters of ceremonies.			Dec 2023, Apr 2024	Kong Yik Ching	
✧ Encourage students to become lifelong Passionate Learners	2.2.4	Promote active learning through different academic activities such as <ul style="list-style-type: none"> ~ Inter-class quiz competitions ~ Inter-class debate competitions ~ Interactive student sharing sessions 	<ul style="list-style-type: none"> ◆ Students are passionate about learning. ◆ Students actively participate in the activities. 	Year-round	Wong Kwok Tung Form coordinators of Academic Committee Teachers concerned		
	2.2.5	Enhance reading culture through activities and book sharing sessions.					Wong Kwok Tung Wong Siu Yung Wong Wai Kei Chong Ying Ling

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
❖ Encourage students to become lifelong Passionate Learners	2.2.6	Encourage students to take part in STEM activities or competitions by providing school-based IT training.	<ul style="list-style-type: none"> ◆ Students become more enthusiastic and knowledgeable in STEM. 	<ul style="list-style-type: none"> ◆ Questionnaires ◆ Evaluation meetings ◆ Interviews ◆ Observation 	Year-round	Chan Pui Fong Leung King Hei Ma Ka Chun IT technicians Alumni	DLG
	2.2.7	Make full use of the STEM Hub to nurture students with potential in STEM education.			Year-round	IT teachers Science teachers Mathematics teachers	
❖ Cultivate students' abilities in becoming Youthful Seekers	2.2.8	Organize programmes to help students understand their interests, abilities and orientation: The "Life Channel" Workshop for S2; Workshop on subject selection and the "Dreams Come True" Workshop for S3; "Career Live" Workshop for S4; and career planning for S5.	<ul style="list-style-type: none"> ◆ Students have better self-understanding and establish a broad outlook on life. ◆ Students have a better understanding of the world of work and have better preparation for future career life. 		Year-round	Lin Ka Yee Careers Guidance Committee members	

Targets	Strategies		Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
✧ Cultivate students' abilities in becoming Youthful Seekers	2.2.9	Nominate students to apply for external career-related activities to help them find their aspirations.	◆ Students discover different career options.	◆ Questionnaires ◆ Evaluation meetings ◆ Interviews ◆ Observation	Year-round	Lin Ka Yee Chan Chi Kai	
	2.2.10	Conduct life planning lessons to help students explore multiple post-secondary pathways.			S6: Term 1 S5: Term 2	Lin Ka Yee Teachers involved in S5 & S6 life planning lessons	
✧ Instil in our students the core Christian morals and educate them to be Compassionate Neighbours	2.2.11	Nominate students to participate in different voluntary services inside and outside school.	◆ Students show empathy towards those in need and are willing to extend a helping hand.		Year-round	Chow Chun Fai Lo Wai Kwan Ho Kin Ting	
	2.2.12	Integrate values education in subject curricula.	◆ Elements of values education are integrated into different subject curricula.	Subject Panels			

G. Budget for Other Grants

1. Capacity Enhancement Grant 2023-2024

A. Allocation of Resources

1. Employing one librarian	\$	233,964.00
2. Employing two teaching and administrative assistants	\$	412,416.00
3. Employing part-time support staff members	\$	35,572.00
4. Employer's contributions to Mandatory Provident Fund for support staff members	\$	34,097.60

Total:	\$	716,049.60
Provisional allocation from the EDB	\$	666,935.00
Deficit for the year	\$	<u>(49,114.60)</u>

The deficit will be covered by the surplus of the EOEBG.

B. Rationale and Details of Plans

1. Employing one librarian
 - Handling the School Library
2. Employing two teaching and administrative assistants
 - Providing secretarial service to teachers
 - Assisting teachers in organizing school activities and preparing teaching materials
 - Serving as invigilators in school examinations
 - Substituting for absent teachers
3. Employing part-time support staff members
 - Providing clerical support to teachers
 - Assisting teachers in the preparation of teaching materials and resources
 - Serving as invigilators in school examinations
 - Assisting teachers in the operation of detention classes

The plan aims at:

- relieving regular teachers' workload so that they can concentrate on curriculum development to cater for different needs of students;
- fostering students' all-round development and enriching their other learning experiences; and
- enabling teachers to have more time for professional training.

C. Evaluation

- Collect feedback from teachers
- Review and revise plans made in Staff Meetings at the end of the current school year or at the beginning of the next school year.

2. School Executive Officer Grant 2023-2024

A. Allocation of Resources

1. Employing one School Executive Officer and one administrative assistant	\$	671,980.00
2. Employer's contributions to Mandatory Provident Fund for staff members	\$	33,600.00

Total:	\$	705,580.00
Provisional allocation from the EDB	\$	<u>573,540.00</u>
Surplus for the year	\$	132,040.00
Surplus brought forward from the previous year	\$	<u>332,976.13</u>
Surplus carried forward to next year	\$	<u>465,016.13</u>

B. Rationale and Details of Plans

One full-time School Executive Officer with a local bachelor's degree and one administrative assistant will be employed. Their duties include:

- supporting the administrative work of the IMC;
- managing duties of clerical and supporting staff;
- handling the maintenance of school premises;
- assisting in the handling of school administrative matters;
- editing different procedural manuals;
- reviewing and editing the school brochure, school plans and reports;
- reviewing and updating the school profile for external publications;
- handling internal and external scholarship applications; and
- liaising with stakeholders of the School.

The plan aims at:

- enabling the School to streamline administrative procedures and strengthen school administrative support; and
- reducing the administrative work of teachers and the school management team to create room for them to focus more on core education tasks and to take care of student development.

C. Evaluation

- Collect feedback from teachers.
- Review and revise plans at the end of the current school year or at the beginning of the next school year

3. Citizenship and Social Development Grant

The EDB provided a one-off grant of \$300,000 for the School to support the implementation of the curriculum of CS in the 2021/22 school year. The School may deploy the one-off grant from 2021/22 school year to the end of the 2023/24 school year. (The deployment period of the CS Grant extended for one year, i.e. until 31 August 2025)

Plan on the Use of CS Grant in 2023-2024:

A. Develop or procure relevant learning and teaching resources

1. Procurement of reference books and other teaching resources	\$	10,000.00
2. Local Cultural Tours (x2)	\$	20,000.00
3. School-based Mainland Study Tour	\$	238,000.00
4. Other Expenses for Mainland Study Tour (eg SIM cards for teachers, subsidising the fees incurred by teachers' participation in Mainland Study Tour)	\$	8,000.00

Total:	\$	276,000.00
Surplus brought forward from the previous year	\$	<u>286,089.70</u>
Surplus carried forward to next year	\$	<u><u>10,089.70</u></u>

B. Rationale and Details of Plans

- i. School-based Mainland Study Tour
 - Organizing a 5-day study tour to Western China (30 students and 4 teachers)
- ii.

C. Evaluation

- Collect feedback from teachers, instructor, and student.

4. Additional Funding for Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking (NCS) Students

Starting from the 2020/21 school year, all schools admitting a relatively small number of NCS students (i.e. 1 to 9 NCS students for ordinary schools and 1 to 5 NCS students for special schools) will be provided with a new two-tiered subsidy.

Plan on the Use of Additional Funding for Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking (NCS) Students in 2023-2024:

A. Allocation of Resources

1. Employing teaching assistants to assist teachers in supporting NCS students' learning of Chinese and creating an inclusive learning environment in schools	\$	160,000.00
2. Employing part-time instructors to organize after-school Chinese learning programmes	\$	40,000.00
3. Organizing activities which promote cultural integration in schools	\$	10,000.00

Total:	\$	210,000.00
Provisional allocation from the EDB (admitting 1 to 5 NCS students)	\$	156,691.00
Surplus brought forward from the previous year	\$	<u>114,678.30</u>
Surplus carried forward to the next year	\$	<u><u>61,369.30</u></u>

B. Rationale and Details of Plans

1. Employing teaching assistants
 - Relieving the teaching loads of the serving experienced Chinese Language teachers to enhance the support for NCS students' learning of Chinese.
 - Translating school circulars
2. Employing part-time instructors
 - Providing tutorial classes after school
 - Providing summer bridging courses

C. Evaluation

Collect feedback from teachers, instructors, and students.

5. Grant for the Sister School Scheme

Since the 2018/19 school year, EDB has been providing a recurrent grant to local public sector schools and DSS schools (including special schools) that have formed sister schools with their counterparts in the Mainland, with a view to further strengthening our support to local schools on planning and conducting exchange activities with their sister schools in the Mainland.

Plan on the Use of Grant for the Sister School Scheme in 2023-2024:

A. Allocation of Resources

1. Organizing a 2-day exchange tour to the sister school	\$	50,000.00
2. Procurement of video-conferencing facilities and AV equipment	\$	50,000.00

Total:	\$	100,000.00
Provisional allocation from the EDB	\$	163,154.00
Surplus brought forward from the previous year	\$	<u>106,637.00</u>
Surplus carried forward to the next year	\$	<u>169,791.00</u>

B. Evaluation

Collect feedback from teachers and students.

6. 2023-2024 學年「推廣閱讀津貼」運用計劃

1. 計劃目標：

- 1.1 以圖書館及中英文科為主，聯合不同科組籌辦閱讀活動，營造全校閱讀氣氛，推動全體學生的閱讀風氣，培養學生的閱讀習慣，讓學生常閱讀、愛閱讀。
- 1.2 善用教育局於 2023-2024 年度的「推廣閱讀津貼」。

2. 計劃內容

焦點	工作內容	配合工作
1. 建立閱讀焦點	<ul style="list-style-type: none"> ➢ 配合各科設立年度主題 	<ul style="list-style-type: none"> ➢ 配合中文科年度主題「動·人時光」舉辦主題書展 ➢ 舉辦中國歷史科專題書展 ➢ 添置相關館藏供學生借閱 ➢ 在當眼位置陳列新書目，吸引並鼓勵同學借閱 ➢ 購入更多非小說類型的書目，讓同學接觸不同領域的知識
2. 提供多元化閱讀體驗	<ul style="list-style-type: none"> ➢ 推動電子書 ➢ 書店體驗 ➢ 與不同元素結合 	<ul style="list-style-type: none"> ➢ 繼續推廣電子書 <ul style="list-style-type: none"> ➢ 善用去年已申請的「賽馬會數碼『悅』讀計劃」所得的資助，更新電子閱讀器、購買更多電子書，供學生借用 ➢ 藉閱讀分享推廣電子書 ➢ 物色及訂閱合適的電子閱讀平台 ➢ 舉辦文化活動，讓同學體驗閱讀與其他生活面貌的關連
3. 全校參與分享書籍	<ul style="list-style-type: none"> ➢ 邀請不同持份者分享書籍 ➢ 推廣科普書籍 ➢ 閱讀分享呼應社會大事 	<ul style="list-style-type: none"> ➢ 中、英文科邀請師生於早會時段分享閱讀 <ul style="list-style-type: none"> ➢ 分享日期為 20/10、10/11、8/12、19/12、23/1、20/2、14/3、22/3 ➢ 邀請不同學科的老師作圖書分享。分享嘗試配合以下的主題，包括 <ul style="list-style-type: none"> ➢ 熱門時事 ➢ STEM ➢ 當前社會發展趨勢
4. 提升學校圖書館的使用率	<ul style="list-style-type: none"> ➢ 提供機會給學生參與圖書館的日常運作 ➢ 添置/更新館藏 	<ul style="list-style-type: none"> ➢ 招募學生參與圖書館採購工作，令館藏更貼近學生閱讀興趣。 ➢ 註銷殘破、借出率低的書籍。 ➢ 添置新出版書籍、影片。

5. 嘉許熱愛閱讀的學生	➤ 訂立閱讀獎勵計劃	➤ 以書券獎勵「廣泛閱讀計劃」達標的學生。
--------------	------------	-----------------------

3. 預算收支

預算收入 (HK\$)		預算支出 (HK\$)		
2022-2023 年度「推廣閱讀津貼」盈餘	39,153.20	1.	各科組添置／更新圖書館館藏	35,500.00
		2.	圖書館添置／更新圖書館館藏	20,000.00
		3.	添置／更新中文科廣泛閱讀計劃圖書	8,000.00
2023-2024「推廣閱讀津貼」收入	76,064.00	4.	添置／更新英文科廣泛閱讀計劃圖書	8,000.00
		5.	訂閱合適的電子閱讀平台	30,000.00
		6.	中文科「廣泛閱讀計劃」禮物	4,450.00
		7.	舉辦閱讀活動	4,400.00
		8.	雜項	4,000.00
合共：	115,217.2		合共：	114,350.00

4. 成員

王國棟（副校長）、黃慧琦（中文科科主任）、王小容（高中英文科科主任）、莊映玲（圖書館館長）

7. 2023-2024 學年「全方位學習津貼」運用計劃

為提高透明度及根據一貫安排，學校須把經校董會 / 法團校董會 / 學校管理委員會審批的全方位學習津貼運用計劃或載有全方位學習津貼運用計劃的學校周年計劃上載至學校網頁。

聲明：本校已清楚明白運用全方位學習津貼的原則，並已徵詢教師意見，計劃運用津貼推展以下項目：

第 1 項：舉辦 / 參加全方位學習活動

編號	活動名稱	擬舉行日期	對象		預算開支 (\$)	人均預算開支 (\$)	活動簡介及目標	範疇 (請選擇適用的選項，或自行填寫)	監察 / 評估方法	基要學習經歷 (請於適用方格加上✓號，可選擇多於一項)					負責科組 / 教師
			級別	預計參與人數						智能發展 (配合課程)	價值觀教育	體藝發展	社會服務	與工作有關的經驗	
1.1	本地活動：在不同學科 / 跨學科 / 課程範疇組織全方位學習活動，提升學習效能，或按學生的興趣和能力，組織多元化全方位學習活動，發展學生潛能，建立正面價值觀和態度														
1	箭藝社	全年	中三至中六	20	20,000.00	\$1,000.00	讓學生學習運動技能和知識。幫助學生鍛鍊體魄及提升身體協調能力，養成健康生活模式。國安教育：讓學生領略傳統中華箭藝文化之魅力。	體育、個人成長	出席率、活動表現	✓	✓	✓			朱麒穎老師

編號	活動名稱	擬舉行日期	對象		預算開支 (\$)	人均預算開支 (\$)	活動簡介及目標	範疇 (請選擇適用的選項，或自行填寫)	監察 / 評估方法	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)				負責科組 / 教師
			級別	預計參與人數						智能發展 (配合課程)	價值觀教育	體藝發展	社會服務	
2	生物競賽隊	全年	中四至中六	40	\$4,800.00	\$120.00	透過參加生物範疇的比賽，提升同學對生物科的認識及對學習生物科的興趣。	生物	觀察、比賽表現	✓				葉國芬老師
3	橋牌學會	全年	中一至中六	20	\$520.00	\$26.00	讓學生發展多元興趣及提升溝通能力。	個人成長	出席率、投入程度		✓			梁震宇老師
4	粵劇學會	全年	中一至中六	60	\$1,810.00	\$30.17	讓學生接觸及認識粵劇文化，提升同學對中華文化的認同和歸屬感。	藝術發展、國民教育	出席率		✓	✓		黃軍豪老師
5	棋藝學會	全年	中一至中六	20	\$700.00	\$35.00	讓學生發展多元興趣及提升溝通能力。	個人成長	出席率、投入程度		✓			陳志佳老師
6	中文辯論隊	全年	中一至中六	20	\$40,000.00	\$2,000.00	提升學生的演說能力、思維邏輯和自信心。	資優培訓、個人成長	出席率、比賽表現	✓	✓			莫匡賢老師

編號	活動名稱	擬舉行日期	對象		預算開支 (\$)	人均 預算 開支 (\$)	活動簡介及目標	範疇 (請選擇 適用的選 項， 或自行填 寫)	監察 / 評估方法	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)					負責科 組 / 教師
			級別	預計 參與 人數						智能發展 (配合課程)	價值觀教育	體藝發展	社會服務	與工作有關的經驗	
7	中文學會	全年	中一至 中六	689	\$11,600.00	\$16.84	透過舉辦遊戲、 比賽、體驗活動 及中藝工作坊等 活動，讓同學認 識更多中華文 化。	中文、 認識中 國文化	出席率、 活動表現	✓	✓	✓			黃慧琦 老師
8	基督徒學生小 組	全年	中一至 中六	80	\$600.00	\$7.50	深化基督教價值	宗教教 育、價 值教 育、生 命教育	出席率、 活動表現	✓	✓				何依琪 老師
9	咖啡文化學會	全年	中一至 中六	20	\$6,800.00	\$340.00	介紹咖啡文化， 學習沖調咖啡的 技巧及態度。	生涯規 劃	出席率、 活動表現					✓	楊振聲 老師
10	商學會	全年	中一至 中五	40	\$3,450.00	\$86.25	透過公司參觀及 不同的理財工作 坊及遊戲，讓同 學對商業世界有 更多認識，同時 培養同學正確的 理財價值觀。	商業	出席率、 投入程度	✓	✓			✓	許敏蕙 老師

編號	活動名稱	擬舉行日期	對象		預算開支 (\$)	人均 預算 開支 (\$)	活動簡介及目標	範疇 (請選擇 適用的選 項， 或自行填 寫)	監察 / 評估方法	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)				負責科 組 / 教師	
			級別	預計 參與 人數						智能發展 (配合課程)	價值觀教育	體藝發展	社會服務		與工作有關的經驗
11	創意藝術學會	全年	中一至 中五	20	\$1,700.00	\$85.00	讓學生發展多元 興趣。	視覺藝 術、個 人成長	出席率、 活動表現	✓		✓			洪嘉麗 老師
12	舞蹈組	全年	中一至 中六	80	\$57,650.00	\$720.63	讓學生發展多元 興趣，並透過參 加公開比賽，展 現成果，提升自 信。	藝術發 展、個 人成長	出席率、 活動表 現、比賽 表現	✓	✓	✓		✓	胡潔霞 老師
13	英文學會	全年	中一至 中六	689	\$2,000.00	\$2.90	透過學會活動提 升學生學習英語 的興趣。	英文	出席率、 活動表現	✓	✓				王小容 老師
14	地理學會	全年	中三至 中六	20	\$1,350.00	\$67.50	透過學會活動提 升學生學習地理 的興趣。	地理	出席率、 活動表現	✓					連家宜 老師
15	歷史學會本地 考察	全年	中一至 中六	20	\$1,000.00	\$50.00	透過考察，讓學 生了解本地歷史 發展。	中史、 歷史、 國民教 育	出席率、 活動表現	✓	✓				劉潔枝 老師

編號	活動名稱	擬舉行日期	對象		預算開支 (\$)	人均預算開支 (\$)	活動簡介及目標	範疇 (請選擇適用的選項，或自行填寫)	監察 / 評估方法	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)				負責科組 / 教師	
			級別	預計參與人數						智能發展 (配合課程)	價值觀教育	體藝發展	社會服務		與工作有關的經驗
16	數學學會	全年	中一至中六	25	\$700.00	\$28.00	舉辦中一數學比賽，提升同學對學習數學的興趣。	數學	出席率、活動表現	✓					梁震宇老師
17	數學競賽隊	全年	中一至中六	40	\$1,500.00	\$37.50	培訓學生，參加比賽。	數學	出席率、比賽表現	✓					梁震宇老師
18	管弦樂團	全年	中一至中五	50	\$45,200.00	\$904.00	讓學生發揮音樂潛能，透過練習提升團隊合作精神。	音樂、個人成長	出席率、活動表現	✓		✓			何依琪老師
19	白綠攝影社	全年	中一至中五	40	\$460.00	\$11.50	讓學生發展多元興趣，學習攝影知識，在學校活動中實踐所學。	視覺藝術、個人成長	出席率、活動表現	✓		✓	✓		林俊傑老師
20	問答隊	全年	中一至中六	10	\$500.00	\$50.00	透過參與校外問答比賽，培育同學對學術的追求及時事的了解。	跨學科	出席率、活動表現	✓	✓				楊振聲老師

編號	活動名稱	擬舉行日期	對象		預算開支 (\$)	人均 預算 開支 (\$)	活動簡介及目標	範疇 (請選擇 適用的選 項， 或自行填 寫)	監察 / 評估方法	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)				負責科 組 / 教師	
			級別	預計 參與 人數						智能發展 (配合課程)	價值觀教育	體藝發展	社會服務		與工作有關的經驗
21	合唱團	全年	中一至 中五	34	\$24,400.00	\$717.65	讓學生培養及學習歌唱興趣與技巧。	音樂、 個人成 長	出席率、 活動表現			✓			鄭穗筠 老師
22	運動校隊	全年	中一至 中六	200	\$476,530.00	\$2,382.65	培養學生恆常運動的習慣、團隊精神及力求進步的態度；提供平台讓學生發展運動潛能。	體育、 個人成 長	出席率、 觀察、比 賽表現	✓	✓	✓			黃晞峻 老師
23	沙培大使	全年	中二	40	\$21,600.00	\$540.00	透過導賞員培訓課程，讓學生學習擔當「沙培大使」的要訣和解說技巧。	服務、 個人成 長	活動及服 務表現		✓		✓		陳佩芳 老師
24	網球學會	全年	中一至 中六	5	\$1,416.00	\$283.20	讓學生發展多元興趣。	體育、 個人成 長	出席率、 活動表現	✓	✓	✓			黃晞峻 老師
25	敬拜隊	全年	中一至 中六	20	\$4,500.00	\$225.00	培訓學生，參與帶領清晨敬拜活動。	宗教教 育、領 袖培訓	活動表現		✓		✓		何依琪 老師

編號	活動名稱	擬舉行日期	對象		預算開支 (\$)	人均預算開支 (\$)	活動簡介及目標	範疇 (請選擇適用的選項，或自行填寫)	監察 / 評估方法	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)				負責科組 / 教師	
			級別	預計參與人數						智能發展 (配合課程)	價值觀教育	體藝發展	社會服務		與工作有關的經驗
26	文青社	全年	中一至中六	20	\$5,200.00	\$260.00	透過閱讀中外名著，研習各項社會文化議題，及參加與文化藝術相關的工作坊，培養學生分析能力，讓學生理性思考不同社會文化現象及正確價值觀。	藝術發展、個人成長、跨學科	出席率、活動表現		✓	✓			張錦泉老師
27	中二 Life Channel 工作坊	17/1/2024	中二	130	\$18,000.00	\$138.46	透過體驗人生工作坊鼓勵同學訂立目標。	生涯規劃	問卷調查，投入程度					✓	連家宜老師
28	中三選科工作坊	30/11/2023	中三	117	\$12,000.00	\$102.56	同學進行職業性向測試以增加自我認識，並提供選科資訊協助同學高中選科。	選科, 生涯規劃	問卷調查，投入程度					✓	連家宜老師

編號	活動名稱	擬舉行日期	對象		預算開支 (\$)	人均 預算 開支 (\$)	活動簡介及目標	範疇 (請選擇 適用的選 項， 或自行填 寫)	監察 / 評估方法	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)				負責科 組 / 教師	
			級別	預計 參與 人數						智能發展 (配合課程)	價值觀教育	體藝發展	社會服務		與工作有關的經驗
29	中三 Dreams come true 工作 坊	30/11/2023	中三	117	\$10,350.00	\$88.46	透過體驗式活動 延續求學選科工 作坊，幫忙同學 了解自己的職業 性向。	選科, 生 涯規 劃	問卷調 查, 投入 程度					✓	連家宜 老師
30	中四生涯規劃 工作坊	7/2 + 18/3/2024	中四	128	\$20,200.00	\$157.81	透過參與不同職 業的體驗活動， 提升自我認識。	選科, 生 涯規 劃	問卷調 查, 投入 程度					✓	連家宜 老師
31	中四至中六面 試技巧工作坊	27/5/2024	中四至 中六	40	\$2,500.00	\$62.50	講解自我介紹、 個人面試、小組 討論、問題類型 及作答技巧。協 助同學提升面試 應對技巧、態 度、用語及表 達。	選科, 生 涯規 劃	問卷調 查, 投入 程度					✓	連家宜 老師
32	交通津貼	全年	中二至 中六	100	\$5,000.00	\$50.00	資助同學參與工 作坊和職業體驗 活動。	生涯規 劃						✓	連家宜 老師

編號	活動名稱	擬舉行日期	對象		預算開支 (\$)	人均預算開支 (\$)	活動簡介及目標	範疇 (請選擇適用的選項，或自行填寫)	監察 / 評估方法	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)				負責科組 / 教師	
			級別	預計參與人數						智能發展 (配合課程)	價值觀教育	體藝發展	社會服務		與工作有關的經驗
33	職業體驗活動	全年	中二至中六	60	\$5,000.00	\$83.33	鼓勵同學參與工作坊和職業體驗活動，認識自我。	生涯規劃	出席率、活動表現					✓	連家宜老師
34	中三至中五真人圖書館	19/1/2024	中三至中五	300	\$20,000.00	\$66.67	不同行業的嘉賓分享其職業內容引導同學探索多元出路，認識不同行業。	選科, 生涯規劃	問卷調查, 投入程度					✓	連家宜老師
35	公民教育組活動	全年	中一至中六	10	\$7,250.00	\$725.00	舉辦與環保相關的活動；鼓勵學生參與全年義工活動。	公民教育	學生回應、活動表現	✓	✓				周振輝老師
36	訓導組活動	全年	中三至中五	343	\$31,500.00	\$91.84	通過領袖訓練活動，精彩人生計劃和價值教育活動，促進學生個人成長。	價值教育、領袖培訓、個人成長	學生回應、活動表現		✓				紀湘鈴老師

編號	活動名稱	擬舉行日期	對象		預算開支 (\$)	人均 預算 開支 (\$)	活動簡介及目標	範疇 (請選擇 適用的選 項， 或自行填 寫)	監察 / 評估方法	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)					負責科 組 / 教師	
			級別	預計 參與 人數						智能發展 (配合課程)	價值觀教育	體藝發展	社會服務	與工作有關的經驗		
37	健康教育組活動	全年	中一至 中六	689	\$6,000.00	\$8.71	透過活動加強同學對健康的關注，讓同學認識均衡健康生活。	健康教育	觀察同學的參與投入程度		✓					葉國芬老師
38	全方位學習組活動	全年	中一至 中六	689	\$169,500.00	\$246.01	透過籌備慶祝活動、統籌 OLE Days 及舉辦領袖培訓，全方位豐富學生的學習經歷、發展潛能，並提升對學校的歸屬感。	領袖培訓、跨學科、個人成長	觀察、學生問卷	✓	✓	✓	✓	✓	黃晞峻老師	
39	英語音樂劇製作	全年	中一至 中六	250	\$678,000.00	\$2,712.00	透過製作英語音樂劇，讓不同能力的同學能發揮所長。另外，表演共有 6 至 8 場，亦會供校外人士觀賞，讓更多人認識沙田培英中學。	音樂、個人成長、領袖培訓、跨學科、個人成長	觀察、問卷	✓	✓	✓		✓	何依琪老師	

編號	活動名稱	擬舉行日期	對象		預算開支 (\$)	人均 預算 開支 (\$)	活動簡介及目標	範疇 (請選擇 適用的選 項， 或自行填 寫)	監察 / 評估方法	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)				負責科 組 / 教師	
			級別	預計 參與 人數						智能發展 (配合課程)	價值觀教育	體藝發展	社會服務		與工作有關的經驗
40	國際初中科學奧林匹克 - 香港選拔賽培訓課程	全年	中二	10	\$18,000.00	\$1,800.00	透過參加國際初中科學奧林匹克 - 香港選拔賽培訓課程識別有科學天賦的初中學生，期望學生可以透過參加加速課程廣範學習，挑戰他們的學習能力，擴大知識面，培養自主學習能力，並提升他們的學術成就。	科學	出席率、 比賽表現	✓					陳佩芳 老師

編號	活動名稱	擬舉行日期	對象		預算開支 (\$)	人均 預算 開支 (\$)	活動簡介及目標	範疇 (請選擇 適用的選 項， 或自行填 寫)	監察 / 評估方法	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)					負責科 組 / 教師
			級別	預計 參與 人數						智能發展 (配合課程)	價值觀教育	體藝發展	社會服務	與工作有關的經驗	
41	校外資優課程 資助	全年	中一至 中六	5	\$15,000.00	\$3,000.00	旨在為資優生提供不同的學習渠道，讓他們可以 1. 將大部分學習時間用於學校中作健康、全面的個人發展； 2. 投放部分時間加速學習其感興趣之學科。	跨學科	出席率、 活動表現	✓					陳佩芳 老師
42	科研培訓班	全年	中一至 中三	10	\$15,800.00	\$1,580.00	該培訓班旨在為學生提供機會，通過科學研究的方式，培養他們的科學素養、創造力和解決問題的能力。這個培訓班結合理論學習和實踐操作，通過指導和實驗設計，幫助學生進行自己的科學研究項目。	科學	出席率、 活動表現	✓					陳佩芳 老師

編號	活動名稱	擬舉行日期	對象		預算開支 (\$)	人均預算開支 (\$)	活動簡介及目標	範疇 (請選擇適用的選項，或自行填寫)	監察 / 評估方法	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)				負責科組 / 教師
			級別	預計參與人數						智能發展 (配合課程)	價值觀教育	體藝發展	社會服務	
43	資優 STEM 培訓班	全年	中一至中五	30	\$40,000.00	\$1,333.33	資優 STEM 培訓班的活動旨在通過深化 STEM 活動培養學生創新思維和解難能力，提升學生的學術競爭力，擴闊學科知識面，以及培育團隊協作和學術交流能力。這將為資優學生在科學研究領域的成長和發展提供有力支持。	跨學科	出席率、活動表現	✓	✓			陳佩芳老師
44	學生輔導組活動	全年	中一至中六	689	\$35,600.00	\$51.67	透過不同的活動，如開心班相、性教育工作坊、團隊建立活動、學長計劃等，培養同學正面的價值觀及彼此互助等精神。	個人成長	觀察、學生問卷活動表現		✓		✓	李文妍老師

編號	活動名稱	擬舉行日期	對象		預算開支 (\$)	人均預算開支 (\$)	活動簡介及目標	範疇 (請選擇適用的選項，或自行填寫)	監察 / 評估方法	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)				負責科組 / 教師	
			級別	預計參與人數						智能發展 (配合課程)	價值觀教育	體藝發展	社會服務		與工作有關的經驗
45	義工服務	2024年3月	中四	40	\$3,000.00	\$75.00	透過義工服務，培養學生關愛鄰社、回饋社會的精神。	服務、個人成長	活動表現		✓		✓		李鍵豪老師
46	學生會	2-6月	中一至中六	35	\$8,000.00	\$228.57	透過舉辦領袖培訓活動，培育學生會幹事的領袖才能；而舉辦聯校社區活動，更可以鼓勵同學關心社區，培養為他人付出的心志。	領袖培訓、社區服務、個人成長	觀察、學生投入感		✓		✓		楊振聲老師
47	中文科活動	全年	中一至中六	689	\$18,100.00	\$26.27	通過多元化的活動提升學生對中國語言、文學及文化的興趣。	中文、中華文化	學生回應、活動表現	✓	✓				黃慧琦老師
48	文學散步考察活動	全年	中四至中六	25	\$10,800.00	\$432.00	通過實地考察，提升學生對學習中國文學科的興趣及對所處社區的關注。	中國文學	學生回應、活動表現	✓	✓				李筱麗老師

編號	活動名稱	擬舉行日期	對象		預算開支 (\$)	人均 預算 開支 (\$)	活動簡介及目標	範疇 (請選擇 適用的選 項， 或自行填 寫)	監察 / 評估方法	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)				負責科 組 / 教師	
			級別	預計 參與 人數						智能發展 (配合課程)	價值觀教育	體藝發展	社會服務		與工作有關的經驗
49	地理科本地考察	全年	中四至 中六	16	\$2,000.00	\$125.00	提升學生對學習地理科的興趣及知識。	地理	學生回應、活動表現	✓					連家宜 老師
50	生活創意科藝術導賞	全年	中一至 中三	30	\$1,000.00	\$33.33	透過外出觀賞展覽，培養學生審美和評賞能力。	藝術發展	學生回應、活動表現			✓			洪嘉麗 老師
51	體育科外出參觀	全年	中一至 中六	30	\$8,000.00	\$266.67	透過外出觀賞體育盛事讓學生感受大型體育活動氣氛及觀摩高水平選手作賽。	體育	觀察、學生投入感	✓	✓	✓		✓	黃晞峻 老師
52	視藝科講座/課程	全年	中一至 中六	689	\$3,000.00	\$4.35	提升學生的藝術素質及對藝術的認識。	藝術發展	學生回應、活動表現			✓			洪嘉麗 老師
第 1.1 項預算總計					\$1,899,586.00										

編號	活動名稱	擬舉行日期	對象		預算開支 (\$)	人均 預算 開支 (\$)	活動簡介及目標	範疇 (請選擇 適用的選 項， 或自行填 寫)	監察 / 評估方法	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)					負責科 組 / 教師
			級別	預計 參與 人數						智能發展 (配合課程)	價值觀教育	體藝發展	社會服務	與工作有關的 經驗	
1.2	境外活動：舉辦或參加境外活動 / 境外比賽，擴闊學生視野														
1	歷史學會東南亞歷史文化考察團	待定	中四及 中五	20-30	\$60,000.00	6000	透過考察，讓學生了解華人歷史文化。	中史、 歷史、 文學	反思文章	✓	✓				劉潔枝 老師
2	歷史學會內地考察團	25-29/3/2024	中三及 中四	40	\$15,000.00	1335	透過考察，讓學生了解武漢、宜昌的歷史文化發展及三峽工程。	中史、 歷史、 文學	反思文章	✓	✓				劉潔枝 老師
3	國民教育組內地考察團	9-10/7/2024	中一至 中三	40	\$9,000.00	225	透過考察，讓學生了解東莞高科技工業及城市規劃對當地經濟民生的影響。	國民教育	學生回應、活動表現、反思文章		✓			✓	楊振聲 老師
4	輔導組交流團	26-29/3/2024	中四	30	\$88,000.00	1500	透過服務和體驗，培養學生的同理心及鼓勵其關懷別人。	社會服務、價值教育	學生回應、活動表現		✓		✓		李文妍 老師
第 1.2 項預算總計					\$172,000.00										
第 1 項預算總計					\$2,071,586.00										

第 2 項：購買其他推行全方位學習所需的設備、消耗品或學習資源 (學校必須填寫此部分)

編號	項目	用途	預算開支 (\$)
/	/	/	/
第 2 項預算總開支			\$0.00
第 1 及第 2 項預算總開支			\$2,071,586.00

第 3 項：預期受惠學生人數 (學校必須填寫此部分)

全校學生人數：	689
預期受惠學生人數：	689
佔全校學生人數百分比 (%)：	100%

全方位學習聯絡人姓名：	黃晞峻老師
職位：	全方位學習組主席