

Plan on Diversity Learning Grant 2023-2024

A. Diversity Learning Grant – Other Programmes

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start	Deliverables	Teacher-in-charge	Budget (HKD)
Discipline	Leadership Training	<ul style="list-style-type: none"> - To groom prefects to become servant leaders - To build up team spirit of the Prefect Team 	70 S3 to S5 students	9/2023 – 8/2024	<ul style="list-style-type: none"> - Observation - Feedback from teachers and prefects 	Ms. Kei Sheung Ling, Teacher-in-charge of Discipline Committee	10,500.00
Multiple Intelligence Development	Speech and Debate Training	<ul style="list-style-type: none"> - To provide training for students talented in debating and public speaking skills 	S4: 4 students S5: 3 students	9/2023 – 8/2024	<ul style="list-style-type: none"> - The quality of debating and public speaking skills will be shown in campus and external competitions. 	Mr. Mok Hong Yin, Teacher-in-charge of Chinese Debate Team	27,000.00
Biology	Coral Nursery Programme provided by Coral Academy, CUHK School of Life Sciences and AFCD	<ul style="list-style-type: none"> - To enhance students' awareness of environmental conservation and the protection of the ocean - To arouse students' interest in the rich marine biodiversity of Hong Kong - To provide opportunities for students to gain a valuable experience in coral conservation work through school-based culturing of alive local coral fragments 	BIO students from S4 and S5	9/2023 – 8/2024	<ul style="list-style-type: none"> - Feedback from students - Performance of students in nurturing the corals at school (e.g. annual growth of coral fragments) 	Mr. Wong Kwan Ho, Teacher-in-charge of Coral Academy	8,300.00

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STEM	Gifted STEM Courses for students	<ul style="list-style-type: none"> - To nurture students' innovative thinking and problem-solving abilities through deepening STEM activities - To broaden subject knowledge - To enhance students' academic competitiveness - To cultivate teamwork and academic communication skills 	30 S1-S6 students	9/2023 – 8/2024	- Feedback from teachers and students	Ms. Chan Pui Fong, Teacher-in-charge of STEM Activities Organizing Team	20,000.00
Musical	Consultation fee and choreography of dance for the musical	<ul style="list-style-type: none"> - Choreography of dance for the musical and provide dance training for students 	Thirty S4 to S5 students	10/2023 – 7/2024	- Feedback from teachers and students	Ms. Ho Yee Ki	20,000.00
Musical	Professional vocal training	<ul style="list-style-type: none"> - To provide vocal training for students in the musical 	Thirty S4 to S5 students	10/2023 – 7/2024	- Feedback from teachers and students	Ms. Ho Yee Ki	15,000.00

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start	Deliverables	Teacher-in-charge	Budget (HKD)
Gifted Education (leadership)	Leadership Training Programme (Student Union)	<ul style="list-style-type: none"> - To provide training to students with leadership positions at school or students who are eager to develop their leadership abilities 	Fifteen S4 to S6 students	2/2024 – 7/2024	<ul style="list-style-type: none"> - Feedback from teachers and students - One booklet recording the training programme and feedback from students will be issued 	Mr. Yeung Chun Sing, Teacher-in-charge of Student Union Advisory Team	14,000.00
Cross KLA	SPYC Campus Reporters	<ul style="list-style-type: none"> - To provide training in journalism, photography and typesetting - To nominate students to take part in workshops on journalism outside school - To involve students in the publication of the school newsletter 	Twelve S4 to S5 students	9/2023 – 8/2024	<ul style="list-style-type: none"> - Feedback from teachers and students - Two issues of the school newsletter, <i>SPYC Newsletter</i>, will be published. 	Mr. Ho Kin Ting, Teacher in charge of Publication Team	30,000.00

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start	Deliverables	Teacher-in-charge	Budget (HKD)
English Language	Student Journalism Programme	<ul style="list-style-type: none"> - To arouse students' interest in journalism - To enhance students' writing skills in different styles / genres - To train students' proof-reading and editing skills - To introduce different genres and literary text types to students and offer them a platform to experiment with various styles - To showcase students' talents in creative writing 	Twelve S4 to S5 students	9/2023 – 8/2024	- Students' works will be published in the school newsletter (Matrix) in November 2023 and April 2024.	Ms. Cheng Shui Kwan Fronia, Teacher-in-charge	10,000.00
Other Gifted Programmes	Subsidizing students to participate in programmes organized by local universities or external organizations	- To broaden students' horizons in different areas and further develop their potential	Elite senior form students nominated by teachers	9/2023 – 8/2024	<ul style="list-style-type: none"> - Feedback from teachers and students - The knowledge and experience gained by students from the programmes 	Ms. Chan Pui Fong Carol, KLA Coordinator of Science Education	5,000.00

B. Diversity Learning Grant – Other Languages

Domain	Programme	Objective(s)	Targets (No./level/ selection)	Duration/ Start	Deliverables	Teacher-in-charge	Budget (HKD)
Other Languages	DSE Other Languages subjects (including French, Japanese, Korean and Spanish)	To provide opportunities for students who are interested in studying French, Japanese, Korean or Spanish, and broaden their learning experience in their senior secondary education	3 Students (S4 French), 10 Students (S4 and S5 Japanese), 5 Students (S4 Korean), 4 Students (S4 Spanish)	9/2023 – 8/2024	<ul style="list-style-type: none"> - The cumulative results and overall rating of the students issued by the course providers - The attendance rate of the students - Results to be attained in the language exams administered by official cultural organizations recommended by the respective Consulate General 	Mr. Wong Kwok Tung, Vice-Principal	94,600.00 (4,300.00 each)

C. Diversity Learning Grant – ApL Courses

Domain	Programme	Objective(s)	Targets (No./level/ selection)	Duration/ Start	Deliverables	Teacher-in-charge	Budget (HKD)
ApL Course (2022-24)	Patisserie and Café Operations	To provide opportunities for students with varied interests, aptitudes and abilities to study ApL courses, exposing them to broad and balanced learning experiences in their senior secondary education	Three S6 students	9/2023 – 4/2024	<ul style="list-style-type: none"> - The cumulative results and overall rating of the students issued by the course provider - The attendance rate of the students - Results to be attained in the HKDSE Examination 2024 - The students will understand basic industry knowledge, food hygiene and safety. - The students will possess their competence in patisserie and café service. 	Mr. Wong Kwok Tung, Vice-Principal	28,050.00 (9,350.00 each)
ApL Course (2023-25 Cohort – ECC at S4 in the 2022/23)	Applied Psychology	To provide opportunities for students with varied interests, aptitudes and abilities to study ApL courses, exposing them to broad and balanced learning experiences in their senior secondary education	One S5 student	9/2023 – 8/2024	<ul style="list-style-type: none"> - The cumulative results and overall rating of the student issued by the course provider - The attendance rate of the student - Results to be attained in the HKDSE Examination 2025 - The student will be able to apply the acquired concepts and skills to daily life as well as social and professional contexts, in addition to enhancing their self-understanding and personal growth. 	Mr. Wong Kwok Tung, Vice-Principal	8,750.00

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ApL Course (2023-25 Cohort – ECC at S4 in the 2022/23)	Computer Game and Animation Design	To provide opportunities for students with varied interests, aptitudes and abilities to study ApL courses, exposing them to broad and balanced learning experiences in their senior secondary education.	One S5 student	9/2023 – 8/2024	<ul style="list-style-type: none"> - The cumulative results and overall rating of the student issued by the course provider - The attendance rate of the student - Result to be attained in the HKDSE Examination 2025 - The student will be able to develop her creativity, communication skills and problem-solving skills; equip her with the knowledge and skills of manipulating different media so she can apply them to the design and production of computer games and animations. 	Mr. Wong Kwok Tung, Vice-Principal	7,550.00
	Popular Music Production		One S5 student	9/2023 – 8/2024	<ul style="list-style-type: none"> - The cumulative results and overall rating of the student issued by the course provider - The attendance rate of the student - Result to be attained in the HKDSE Examination 2025 - The student will be equipped with the knowledge and skills of popular music production, such as performance, creation, mixing and recording, and promotion. It will strengthen her career-related skills, prepare for further studies in music-related programmes and career development. 		11,000.00

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ApL Course (2023-25 Cohort)	Applied Psychology	To provide opportunities for students with varied interests, aptitudes and abilities to study ApL courses, exposing them to broad and balanced learning experiences in their senior secondary education	One S5 student	9/2023 – 8/2024	<ul style="list-style-type: none"> - The cumulative results and overall rating of the student issued by the course provider - The attendance rate of the student - Result to be attained in the HKDSE Examination 2025 - The student will be able to apply the acquired concepts and skills to daily life as well as social and professional contexts, in addition to enhancing their self-understanding and personal growth. 	Mr. Wong Kwok Tung, Vice-Principal	8,750.00
	Jewellery Design in Digital Age		One S5 student	9/2023 – 8/2024	<ul style="list-style-type: none"> - The cumulative results and overall rating of the student issued by the course provider - The attendance rate of the student - Result to be attained in HKDSE Examination 2025 - The student will be able to develop his creativity and equipped with the basic knowledge and digital technology application skills required for jewellery design, enabling him to apply his learning to the creation of ideas and development of three-dimensional jewellery design 		7,550.00

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ApL Course (2023-25 Cohort)	Popular Music Production	To provide opportunities for students with varied interests, aptitudes and abilities to study ApL courses, exposing them to broad and balanced learning experiences in their senior secondary education.	One S5 student	9/2023 – 8/2024	<ul style="list-style-type: none"> - The cumulative results and overall rating of the student issued by the course provider - The attendance rate of the student - Result to be attained in the HKDSE Examination 2025 - The student will be equipped with the knowledge and skills of popular music production, such as performance, creation, mixing and recording, and promotion. It will strengthen her career-related skills, prepare for further studies in music-related programmes and career development. 	Mr. Wong Kwok Tung, Vice-Principal	11,000.00
ApL Course (2024-26 Cohort – ECC at S4 in the 2023/24)	Popular Music Production	To provide opportunities for students with varied interests, aptitudes and abilities to study ApL courses, exposing them to broad and balanced learning experiences in their senior secondary education	One S4 student	9/2023 – 8/2024	<ul style="list-style-type: none"> - The cumulative results and overall rating of the student issued by the course provider - The attendance rate of the student - Result to be attained in the HKDSE Examination 2025 - The student will be equipped with the knowledge and skills of popular music production, such as performance, creation, mixing and recording, and promotion. It will strengthen her career-related skills, prepare for further studies in music-related programmes and career development. 	Mr. Wong Kwok Tung, Vice-Principal	11,500.00

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ApL Course (2024-26 Cohort – ECC at S4 in the 2023/24)	Child Care and Development	To provide opportunities for students with varied interests, aptitudes and abilities to study ApL courses, exposing them to broad and balanced learning experiences in their senior secondary education	One S4 student	9/2023 – 8/2024	<ul style="list-style-type: none"> - The cumulative result and overall rating of the student issued by the course provider - The attendance rate of the student - Result to be attained in the HKDSE Examination 2026 - The student is enhanced with the basic understanding of the foundation knowledge of child development and identify the developmental characteristics of children aged 0-8. Based on the understanding towards children’s developmental characteristics and their individual differences, the student will learn to design play-based activities for young children. 	Mr. Wong Kwok Tung, Vice-Principal	8,440.00
	Applied Japanese and Japanese		One S4 student	9/2023 – 8/2024	<ul style="list-style-type: none"> - The cumulative result and overall rating of the student issued by the course provider - The attendance rate of the student - Result to be attained in the HKDSE Examination 2026 - The student will learn fundamental knowledge in the Japanese language, culture and history through activities such as role-play, group discussion, presentation and report writing. The student will be equipped with effective written and oral communication skills in Japanese for further studies and career development in related industries 		9,600.00