Programme Evaluation Report for Diversity Learning Grant – Other Programme: Gifted Education for the 2021/22 school year

Programme Title	Objective(s)	Targets (No./Level/ Selection)	Duration / Start Date	Deliverable	Evaluation	Expenditure
Leadership Training Programme	To provide leadership training to student leaders of the Student Union	Ten S4 students	2/10/2022, 3 hours of training	Students understood their personal qualities and master leadership skills.	Students participated in the workshop actively. They were able to make use of the skills learnt.	Programme Fee : HKD3,500.00
	To provide workshop on communication skills for handling conflicts	Eleven S4 and S5 students	30/8/2022, 6.5 hours of training	 Students understood more about their personalities. They learnt factors causing interpersonal conflicts and skills in solving conflict. 	Students participated actively in the workshop. Their feedback was positive. Their leadership abilities were enhanced.	Programme Fee : HKD6,253.00
SPYC Campus Reporters	 To provide workshops on photography, journalism, video editing and photo-editing To nominate students to take part in workshops on journalism outside school To involve students in the publication of the school newsletter To involve students in the production of videos on campus lives 	Ten S4 and S5 students	9/2021 - 8/2022	 Publication of SPYC Newsletter "沙 培家書" Live broadcast of Student Union Inauguration Production on videos on School Anniversary Programmes, Eagle Passing Ceremony and Interview of IMC Managers 	 On-the-job training of video production was successfully done. Campus reporters took part in interviewing and writing articles for SPYC Newsletter "沙培家書". On the whole, teachers highly appreciated students' performance and their hard work. 	Equipment: HKD26,578.00 Consumables: HKD967.90 Publication of School Newsletter "沙培家書": HKD10,925.00 Miscellaneous: HKD904.90

Programme	Objective(s)	Targets	Duration /	Deliverable	Evaluation	Expenditure
Title Coral Nursery Education Programme provided by the Coral Academy, CUHK School of Life Sciences and AFCD	 To arouse students' interest in the rich marine biodiversity of Hong Kong To enhance students' awareness of environmental conservation and the protection of the oceans To provide opportunities for students to gain valuable experience in coral conservation work through school-based culturing of alive local 	 (No./Level/ Selection) Seventeen S4 and S5 students Student application and teacher selection 	Start Date 9/2021 – 8/2022	 Students attended the opening ceremony and workshop on the culture of corals. They learnt the basics of coral conservation in Hong Kong and ways to nurture corals. They learnt how to take measurement of the living environment of corals. 	 Students treasured the learning opportunity as there were not many similar learning opportunities due to the COVID-19 pandemic. They spent less than 20 minutes to take measurements on the acidity, size of the corals, etc. weekly. 	Equipment: HKD358.00 Miscellaneous: HKD3,109.69 Consumables: HKD2,359.00
Speech and debate training	coral fragments To provide training for students talented in debating and public speaking	Two S5 students	1/9/2021 – 31/8/2022, 20 sessions, 2 hours of training per session	 Participated in 29 competitions throughout the year. Public speaking and critical thinking skills were enhanced. 	 The objective was generally achieved. Students showed improvement in critical thinking and public speaking skills. Their interest in and ability to understand social issues were enhanced. More encouragement could be given to students to raise their confidence. 	Instructor's Fee: HKD3,428.00 Competition Entry Fee: HKD1,800.00

Programme	Objective(s)	Targets	Duration /	Deliverable	Evaluation	Expenditure
Title Student Journalism Programme	 To arouse students' interest in journalism To enhance students' writing skills in different styles / genres To introduce different genres and literary text types to students and offer them a platform to experiment with various styles To showcase students' talents in creative writing 	(No./Level/ Selection) Twelve S4, S5 and S6 students	Start Date 9/2021 – 8/2022	Students' work published in the school newsletter (Matrix) twice a year.	 Two issues were published. The theme set for each issue helped unify students' works coherently, while letting them exercise their creativity within a framework. 	Publication of school newsletter "Matrix": HKD12,778.00
Minecraft Build My School 2022 Programme	To provide training for talented students to participate in the Minecraft Competition	Three S4 students	5/2022 - 10/2022	Students' problem- solving skills and programming abilities were enhanced.	 Students demonstrated great improvement in problem solving and programming skills. The feedback from the students was positive. 	Competition Entry Fee: HKD2,500.00 Purchase of Minecraft Java version: HKD3,150.00
Chinese Writing and Editing Course	 To provide training for students talented in Chinese writing To arouse students' interests in Chinese writing and publishing 	Eleven S4 and S5 students	25 – 29/7/2022, 1 hour of training per day	Students' work published in the 45 th Anniversary Anthology.	 Students participated in interviews and editorial work actively. Students indicated in the questionnaires that they found the course content useful. 	Course Fee: HKD6,000.00

Programme	Objective(s)	Targets	Duration /	Deliverable	Evaluation	Expenditure
Title		(No./Level/ Selection)	Start Date		<u> </u>	
Gifted programmes offered by local universities and external organizations	 To subsidize a student to participate in "Genetic Engineering Training Programme 2021" organized by The Hong Kong Federation of Youth Groups Creative Education Unit To arouse the student's interest in Biotechnology To enhance the student's abilities in logical thinking, data analysis and presentation skills 	 One S5 student Student's application with teacher's approval 	19, 23, 27 & 29/12/2021, 8 hours per day	 The student gained an insight into Biotechnology. The student gained experience in the use of Biotechnology through doing experiments. 	 Student learned knowledge about the use of Biotechnology in several areas. Student got some hands- on experience in doing experiments. 	Programme Fee: HKD1,000.00
	 To subsidize a student to participate in "HKU Medical and Healthcare Academy for the Talented 2022" To explore the student's potential and interest in medical and health sciences professions To enhance the student's understanding of medical, dental and health sciences topics through lectures, interactive workshops and laboratory practical sessions 	 One S5 student Student's application with teacher's approval 	18 – 22/7/2022, 7 hours per day	 The student gained an insight into her career prospects. The programme allowed her to interact with faculty members and leading experts. The student mingled with students from medical and related disciplines. 	 The student gained knowledge and developed insights in medicine and anesthesiology. The student had an eye- opening experience in the CPR sessions, and when trying to suture and draw blood. The student had a chance to exchange ideas with students from international schools. 	Programme Fee: HKD4,500.00

Programme	Objective(s)	Targets	Duration /	Deliverable	Evaluation	Expenditure
Title		(No./Level/ Selection)	Start Date			
Gifted	- To subsidize a student	- One S4 student	15 - 19/8/2022,	- Student explored	The student realised a lot of	Programme Fee:
programmes	to participate in "To	- Student's application	3 hours per day	a wide range of	gender stereotypes and	HKD3,400.00
offered by	Gender Infinity &	with teacher's		contemporary	sexist ideas had been	
local	Beyond: Envisioning a	approval		issues through	normalised in daily lives.	
universities and	Better Future"			the lens of	A group project with three	
external	organized by HKU			gender,	other students of different	
organizations	Summer Institution			including body	nationalities was done.	
	- To develop the student's			positivity	The student found it	
	sensitivity to gender			movements,	interesting to learn about	
	stereotypes and sexism			'leftover	what her group mates	
	in daily lives and			women', Black	thought about gender-	
	popular culture			Lives Matter,	related topics.	
	- To enhance the			and gender	This programme was	
	student's skills to			inclusion in the	educational and a	
	debunk gender myths			workplace.	memorable experience to	
	and develop a more			- Students	the student.	
	diverse workplace as a			examined how		
	future leader			gender operates		
				differently		
				among		
				individuals, in		
				communities,		
				and institutions.		

Programme Evaluation Report for Diversity Learning Grant - Applied Learning Courses (ApL) (2020-22 Cohort)

Programme Title	Objective(s)	Targets (No./Level/ Selection)	Duration / Start Date	Deliverables	Evaluation	Expenditure
Digital Comic Design and Production	To provide opportunities for students with varied interests, aptitudes and abilities to study ApL courses, taking into consideration of exposing them to broad and balanced learning experience in their senior secondary education.	One S6 student	9/2021 – 1/2022	 The student completed the 2- year course successfully. The student understood more about the comic industry. They were equipped with knowledge and skills in digital comic production. 	 The cumulative attendance rate of the student was 96%. The student obtained Grade A in her cumulative result and her overall rating was excellent. The student fulfilled all of the requirements and her ApL result was reported as "Attained with Distinction (I)" in the HKDSE. The student developed an interest and acquired skills in the comic industry. 	Course Fee: HKD7,750.00
Applied Psychology		One S6 student	9/2021 - 1/2022	 The student completed the 2- year course successfully. The student gained the basic understanding on theories and concepts in the area of psychology. 	 The cumulative attendance rate of the student was 100%. The student obtained Grade B in her cumulative result and her overall rating was very good. The student fulfilled all of the requirements and her ApL result was reported as "Attained with Distinction (II)" in the HKDSE. The student developed an interest and acquired skills in the field of psychology. 	Course Fee: HKD8,200.00

Programme Title	Objective(s)	Targets (No./Level/ Selection)	Duration / Start Date	Deliverables	Evaluation	Expenditure
Patisserie and Café Operations	To provide opportunities for students with varied interests, aptitudes and abilities to study ApL courses, taking into consideration of exposing them to broad and balanced learning experience in their senior secondary education.	One S6 student	9/2021 – 12/2021	 The student completed the 2- year course successfully. The student was awarded the Applied Learning Scholarship (2020/21 School Year). The student understood basic industry knowledge, food hygiene and food safety. She was able to apply basic knowledge of food nutrition, costing and customer service in operations. 	 The cumulative attendance rate of the student was 95%. The student obtained Grade B in her cumulative result and her overall rating was very good. The student fulfilled all of the requirements and her ApL result was reported as "Attained with Distinction (II)" in the HKDSE. The student developed an interest and acquired skills in patisserie and café service. 	Course Fee: HKD8,820.00
Health Care Practice		One S6 student	9/2021 - 1/2022	 The student completed the 2- year course successfully. The student was equipped with knowledge and skills for health care practice and applied the knowledge in daily life. 	 The cumulative attendance rate of the student was 93%. The student obtained Grade A in her cumulative result and her overall rating was excellent. The student fulfilled all of the requirements and her ApL result was reported as "Attained with Distinction (I)" in the HKDSE. The student gained interests and obtained knowledge in health care. 	Course Fee: HKD7,400.00

Programme Title	Objective(s)	Targets (No./Level/ Selection)	Duration / Start Date	Deliverables	Evaluation	Expenditure
Foundation in Chinese Medicine	To provide opportunities for students with varied interests, aptitudes and abilities to study ApL courses, taking into consideration of exposing them to broad and balanced learning experience in their senior secondary education.	One S6 student	9/2021 – 1/2022	 The student completed the 2- year course successfully. The student learnt the basic concepts and knowledge of Chinese medicine. 	 The cumulative attendance rate of the student was 95%. The student obtained Grade B in her cumulative result and her overall rating was very good. The student fulfilled all of the requirements and her ApL result was reported as "Attained with Distinction (I)" in the HKDSE. The student developed an interest in Chinese medicine and explored the development of the industry. 	Course Fee: HKD7,900.00
Magazine Editing and Production		Two S6 students	9/2021 – 12/2021	 The students completed the 2- year course successfully. One of the students was awarded the Applied Learning Scholarship (2020/21 School Year). The students learned the principles and skills of interviewing, writing articles, editing pictures and typesetting. 	 One of the students attained 94% in the cumulative attendance rate. She obtained Grade A in her cumulative result and her overall rating was excellent. Another student attained 85% in the cumulative attendance rate. He obtained Grade B in his cumulative result and his overall rating was very good. Both students fulfilled all of the requirements and their ApL results were reported as "Attained with Distinction (II)" in the HKDSE. The students learned skills in publishing a magazine. 	Course Fee: HKD13,000.00

Programme Evaluation Report for Diversity Learning Grant - Applied Learning Courses (ApL) (2021-23 Cohort)

Programme Title	Objective(s)	Targets (No./Level/ Selection)	Duration / Start Date	Deliverables	Evaluation	Expenditure
Health Care Practice	To provide opportunities for students with varied interests, aptitudes and abilities to study ApL courses, taking into consideration of exposing them to broad and balanced learning experience in their senior secondary	One S5 student	9/2021 – 6/2022	The student learned more knowledge and skills related to health care practice. It enhanced her interest and understanding in health care.	 The cumulative attendance rate of the student was 80%. The student obtained Grade B in her cumulative result and her overall rating was very good. The student developed interests and obtained knowledge in health care. 	Course Fee: HKD7,400.00
Taking a Chance on Dance	education.	One S5 student	9/2021 – 6/2022	The student understood various dance styles and was able to communicate ideas, moods, feelings and themes through dance.	 The cumulative attendance rate of the student was 49%. The student obtained Grade D in her cumulative result and her overall rating was average. The student is going to withdraw from the course in 2022/23 due to personal reasons. 	Course Fee: HKD9,750.00

Programme Evaluation Report for Diversity Learning Grant - Applied Learning Courses (ApL) (2022-24 Cohort – Early Course Commencement at S4 in the 2021/22 s.y.)

Programme Title	Objective(s)	Targets (No./Level/ Selection)	Duration / Start Date	Deliverables	Evaluation	Expenditure
Western Cuisine	To provide opportunities for students with varied interests, aptitudes and abilities to study ApL courses, taking into consideration of exposing them to broad and balanced learning experience in their senior secondary education.	One S4 student	9/2021 – 7/2022	The student acquired the knowledge and skills in western gastronomy, and developed her interest in the hospitality and catering industry.	 The cumulative attendance rate of the student was 93%. The student obtained Grade C in her cumulative result and her overall rating was good. The student developed an interest and acquired skills in the hospitality and catering industry. 	Course Fee: HKD8,025.00