

Shatin Pui Ying College (2020-2021)

S1 Mathematics

Summer Vacation Assignment


Chapter 0: Basic Mathematics

Name: \_\_\_\_\_ ( ) Class: S.1 \_\_\_\_\_

**Instructions:**

- 1) Read Chapter 0 of the textbook (Mathematics in Action 3rd Edition Book 1A) as instructed.
- 2) Put all your answers in the spaces provided.
- 3) All steps must be shown clearly in your calculations.
- 4) You will have **a test on Chapter 0 in the first cycle** of the school term. The exact date will be announced in early September.

**Fundamental Arithmetic**

 Read Page 0.2 – 0.5

**I) Learning objectives:**

- ✓ Learn the concepts of natural numbers, whole numbers, even numbers and odd numbers.
- ✓ Revise the four basic arithmetic operations and describe expressions involving these operations by words.
- ✓ Learn how to perform mixed operations with / without brackets.

**II) You are going to learn...**

**A) Numbers**

- (i) \_\_\_\_\_ numbers (1, 2, 3, 4,...) are used for counting.
- (ii) \_\_\_\_\_ numbers include 0 and all natural numbers.
- (iii) \_\_\_\_\_ numbers are whole numbers that are **NOT** divisible by 2.
- (iv) \_\_\_\_\_ numbers are whole numbers that are divisible by 2.

**B) The four basic arithmetic operations**

Symbol	Operation	Result
e.g. +	addition	sum
–		
×		
÷		

### Descriptions of operations

Expression	Descriptions
$3+1$	(i) _____
	(ii) _____
$6-2$	(i) _____
	(ii) _____
$4\times 5$	(i) _____
	(ii) _____
$10\div 5$	(i) _____
	(ii) _____

### Exercise A

1. Write down the first six

(a) natural numbers,

(b) whole numbers,

(c) odd numbers,

(d) even numbers.

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2. Find the result of each of the following.

(a) Add 25 to 12.

(b) Divide 54 by 9.

(c) Multiply 12 by 4.

(d) Subtract 8 from 34.

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3. Find the result of each of the following.

(a) 22 minus 13.

(b) 27 times 2.

(c) 37 plus 15.

(d) 0 is divided by 13.

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4. Find the result of each of the following.

(a) The sum of 3 and 14.

(b) The difference of subtracting 9 from 12.

(c) The quotient of dividing 45 by 5.

(d) The product of 13 and 5.

(e) Divide 45 by 5 and the quotient is added to 9.

(f) Multiply 4 by 6 and the product is subtracted from 48.

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5. Find the value of each of the following expressions.

(a)  $24 + 38 - 36$

(b)  $64 \div 8 \times 2$

(c)  $9 + 5 \times 8$

(d)  $55 - 35 \div 5$

(e)  $39 - (23 + 8)$

(f)  $(36 + 24) \div (36 - 24)$

(g)  $9 \times 3 - 12 \div 4$

(h)  $6 + 6 \times 6 - 6 \div 6$

This image shows a full page of primary-ruled paper. It features multiple sets of horizontal dashed lines spaced evenly down the page, providing a guide for handwriting practice. The lines are thin and light gray, set against a plain white background. There are no margins, text, or other markings on the page.

6. (a) Write down the smallest and the largest odd numbers between 10 and 30.  
 (b) Find the sum of the two numbers obtained in (a).

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7. (a) Write down all the even numbers between 11 and 15.  
 (b) Find the product of the numbers obtained in (a).

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8. Use the symbols '+', '−', '×', '÷' or '( )' to complete the following expressions.

(a)     5                5                5                5                5     =     0

(b)     5                5                5                5                5     =     1

(c)     5                5                5                5                5     =     2

(d)     5                5                5                5                5     =     3

(e)     5                5                5                5                5     =     4

(f)     5                5                5                5                5     =     5

(g)     5                5                5                5                5     =     6

(h)     5                5                5                5                5     =     7

(i)     5                5                5                5                5     =     8

(j)     5                5                5                5                5     =     9

## **0.2 L.C.M. and H.C.F.**

 Read Page 0.7 – 0.10

### **I) Learning objectives**

- ✓ Revise the concepts of multiples and L.C.M.
- ✓ Revise the concepts of factors and H.C.F.

### **II) You are going to learn...**

#### **A) Multiples**

What are multiples?

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Write down the first four multiples of 8.

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#### **B) L.C.M.**

The full name of L.C.M. is L \_\_\_\_\_ C \_\_\_\_\_ M \_\_\_\_\_.

The L.C.M. of the given numbers can be found by listing out the multiples of the numbers.

e.g. Find the L.C.M. of 12 and 20.

Multiples of 12: \_\_\_\_\_

Multiples of 20: \_\_\_\_\_

∴ The L.C.M. of 12 and 20 is \_\_\_\_\_.

#### **C) Factors**

What is “a factor of a given number”?

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List out all the factors of 18.

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**D) H.C.F.**

The full name of H.C.F. is H \_\_\_\_\_ C \_\_\_\_\_ F \_\_\_\_\_.

The H.C.F. of the given numbers can be found by listing out the factors of the numbers.

e.g. Find the H.C.F. of 48 and 72.

Factors of 48: \_\_\_\_\_

Factors of 72: \_\_\_\_\_

$\therefore$  The H.C.F. of 48 and 72 is \_\_\_\_\_.

**Exercise B**

1. Write down the first four multiples of

(a) 6,

(b) 8,

(c) 12,

(d) 21.

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2. Write down all the factors of

(a) 16,

(b) 28,

(c) 75,

(d) 96.

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3. Find the first three common multiples of 6 and 9.

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4. Find all the common factors of 24 and 40.

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5.
  - (a) Find the sum of the 1st, 3rd, and 6th multiples of 13.
  - (b) Find the difference between the 4th and 7th multiples of 22.

[illegible]



6. Find the H.C.F. of each of the following pairs of numbers.

(a) 18 and 22

(b) 57 and 63

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7. Find the L.C.M. of each of the following pairs of numbers.

(a) 18 and 30

(b) 20 and 35

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8. Find the H.C.F. and L.C.M. of 42 and 70.

[illegible]

9. Find the H.C.F. and L.C.M. of 8, 28 and 40.

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10. Two light houses flash their lights every 20 seconds and 25 seconds respectively. Given that they flash light together at 7:00 p.m., when will they next flash together?

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11. A rectangular card measuring 80 cm by 56 cm is cut into square cards of the same size so that the whole rectangular card is used up. Find
- (a) the greatest possible length of each side of the square cards,
- (b) the total number of pieces of square cards that can be obtained.

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### 0.3 Fractions and Decimals

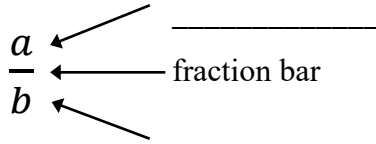
 Read Page 0.12 – 0.16

#### I) Learning objectives

- ✓ Revise different types of fractions.
- ✓ Revise how to expand or reduce fractions.
- ✓ Revise the conversion between decimals and fractions.

#### II) You are going to learn...

##### A) Types of fractions



Situation	Type of fraction
$a < b$	_____
$a \geq b$	_____

What is mixed fraction?

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##### B) Expanding and Reducing a Fraction

To expand a fraction, we can \_\_\_\_\_

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To reduce a fraction, we can \_\_\_\_\_

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After expanding or reducing a fraction, the value of the fraction is \_\_\_\_\_.

**C) Conversion between fractions and decimals**

Convert 0.72 into a fraction.

Convert  $2\frac{2}{5}$  into a decimal.

**Exercise C**

1. Convert the following mixed fractions into improper fractions.

(a)  $3\frac{5}{6}$

(b)  $10\frac{2}{13}$

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2. Convert the following improper fractions into mixed fractions.

(a)  $\frac{112}{9}$

(b)  $\frac{105}{12}$

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3. Convert the following decimals into fractions.

(a) 0.125

(b) 13.64

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4. Convert the following fractions into decimals.

(a)  $\frac{12}{25}$

(b)  $2\frac{19}{20}$

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5. Arrange the fractions  $\frac{2}{3}$ ,  $\frac{3}{5}$  and  $\frac{7}{9}$  from the smallest to the largest.

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6. Arrange the fractions  $\frac{5}{3}$ ,  $\frac{17}{10}$  and  $\frac{42}{25}$  from the largest to the smallest.

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#### **0.4 Arithmetic Operations of Fractions and Decimals**

 Read Page 0.19 – 0.24

##### **I) Learning objectives**

- ✓ Revise how to perform four basic operations of fractions and decimals.

#### **Exercise D**

1. Calculate

(a)  $\frac{3}{7} + \frac{6}{7}$ ,

(b)  $3\frac{2}{7} + \frac{4}{7}$ .

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2 Calculate

(a)  $6 - 2\frac{5}{7}$ ,

(b)  $4\frac{1}{7} - 2\frac{6}{7}$ .

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3 Find the value of each of the following expressions.

(a)  $\frac{1}{2} + \frac{3}{7}$

(b)  $\frac{7}{12} - \frac{1}{3}$

(c)  $1\frac{2}{3} + \frac{5}{12}$

(d)  $1\frac{7}{10} - \frac{1}{5}$

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4. Calculate

(a)  $\frac{2}{15} \times \frac{3}{5}$

(b)  $\frac{2}{7} \times 1\frac{3}{4}$

(c)  $\frac{9}{24} \div \frac{7}{12}$

(d)  $2\frac{7}{10} \div \frac{3}{5}$

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5. Find the value of each of the following expressions.

(a)  $14 \div \frac{21}{25} \times \frac{18}{35}$

(b)  $\frac{8}{3} \div \frac{4}{9} \div \frac{12}{5}$

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6. Find the value of each of the following expressions.

(a)  $3\frac{1}{2} + 4\frac{3}{5} - 7\frac{3}{10}$

(b)  $\frac{15}{32} \div 5\frac{5}{6} \times 2\frac{1}{3}$

(c)  $4\frac{5}{18} - 10 \times \frac{5}{12}$

(d)  $1\frac{7}{8} + \frac{3}{5} \div \frac{12}{35}$

[illegible]

7. Calculate

(a)  $4\frac{1}{6} - \left(2\frac{2}{3} - 1\frac{1}{12}\right)$

(b)  $\left(\frac{1}{4} + \frac{2}{5}\right) \times 1\frac{9}{26}$

(c)  $\left(\frac{2}{5} + \frac{7}{10}\right) \div \left(8 - \frac{2}{3}\right)$

(d)  $\left(6\frac{3}{5}-4\frac{1}{2}\right)\div\left(\frac{3}{5}\times2\frac{2}{3}\right)$

[illegible]

Handwriting practice lines consisting of 24 horizontal dotted lines.

8. Find the value of each of the following expressions.

(a)  $3.9 + 2.6$

(b)  $7.6 - 4.28$

(c)  $4.5 \times 1.2$

(d)  $12.96 \div 3.6$

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9. Find the value of each of the following expressions.

(a)  $14.2 - 2.1 \times 3.5$

(b)  $(8.96 + 8.08) \div 4.8$

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10. A bottle contains  $\frac{3}{4}$  L of milk. Bobby drinks  $\frac{3}{5}$  of the milk. Find the volume of milk left in the bottle.

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11. Mary has piece of green rope and a piece of brown rope. It is known that the green rope is  $2\frac{4}{7}$  m long and that the brown rope is 0.4m shorter than the green rope. Find the total length of the two ropes.

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**Summary of Chapter 0**

Try to construct a mind-map to summarize what you learn in Chapter 0.